



Training Opportunities for Consultants and Trainers

The following are suggested trainings for
Consultants and Trainers.

If you would like to register for a training,
please contact Rachael Ickes at
1-877-297-7488 or cwtpreg@pitt.edu

In order to remain active as a Consultant or Trainer with The Pennsylvania Child Welfare Training Program, you will need to complete 6 hours of Professional Development for each fiscal year. July 1, 2009 began a new fiscal year, please remember to complete your Professional Development Hours by June 30, 2010!

C E N T R A L

Title 400: The CPS Worker: Making the Case for Safety

Presenter: Jim Holler

Participants: Child Welfare Professionals

Date: October 22, 2009

Time: 9:00 a.m. - 12:00 p.m.

Location: The Pennsylvania Child Welfare Training Program

Title I Thought He Was My Friend...The Internet-A Molesters Paradise

Presenter: Jim Holler

Participants: Child Welfare Professionals

Date: October 22, 2009

Time: 1:00 p.m.—4:00 p.m.

Location: The Pennsylvania Child Welfare Training Program

Title PILOT: 204: Valuing Diversity

Presenter: Joan Mosier and Pat Gadsden

Participants: Child Welfare Professionals

Date: March 9, 2010

Time: 9:00 a.m. - 4:00 p.m.

Location: Altoona Training Room

Title 301: Engaging Clients from a Strength-Based, Solution-Focused Perspective

Presenter: June Fisher

Participants: Child Welfare Professionals

Date: November 9, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Mayfield Training Room

Title 204: Valuing Diversity PILOT

Presenter: Joan Mosier and Pat Gadsden

Participants: Child Welfare Professionals

Date: November 20, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Mayfield Training Room

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SOUTHEAST

Title: 501 Charting the Course: Supervisory Overlay

Presenter: June Fisher

Participants: Supervisors, Consultants and Trainers

Date: October 20, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Montgomery County Human Services Center

Title: 301 Supporting Children and Adolescents through Loss and Grief

Presenter: Elizabeth Coyle

Participants: Child Welfare Professionals

Date: December 14, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Temple University Center City Campus

Title: 302 Promoting Resiliency in Children and Their Families

Presenter: Elizabeth Coyle

Participants: Child Welfare Professionals

Date: December 15, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Temple University Center City Campus

Title: 400 Using Ethics to Guide Casework and Decision Making

Presenter: Vivian Drayton

Participants: Child Welfare Professionals

Date: October 9, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Temple University Center City Campus

Title: 204: Forensic Interviewing of Children: Minimal Facts

Presenter: Kathleen Moore

Participants: Child Welfare Professionals

Date: November 17, 2009

Time: 9:00 a.m. - 4:00 p.m.

Location: Meadville Regional Training Room

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2009 Fall Supervisor Training Events

November 19, 2009

Southeast Region
Radisson Valley Forge
King of Prussia

December 3, 2009

Western Region
Pittsburgh Marriott North
Cranberry Township

December 8, 2009

Central Region
The Pennsylvania Child Welfare
Training Program
Mechanicsburg

S U M M A R I E S

204: Forensic Interviewing of Children: Minimal Facts

Throughout this six hour workshop, child welfare professionals will begin to recognize appropriate interviewing strategies to use when conducting forensic interviews with children and their families. Child welfare professionals will learn more about child abuse investigations, the role of the first responder, the structure of the child interview, how and what to communicate to the family and age appropriate interviewing strategies.

204: Valuing Diversity: PILOT

Child Welfare Professionals require the attitudes, knowledge and skills necessary to provide quality services to children and families. These services must take place in a climate that is just, inclusive, and all-affirming to the consumers of child welfare services and the staff working within the system. The climate must be one that acknowledges, validates and positively utilizes the unique perspective of each gender, color, ethnic heritage, language, spiritual beliefs, sexual orientation, physical mental and emotional make-up, and economic circumstances.

301: Engaging Clients from a Strength-Based, Solution-Focused Perspective

Connecting with clients to form a collaborative protective partnership is essential for achieving the mission and goals of child welfare consistent with the values of the social work profession. This workshop provides child welfare practitioners with an understanding of and useful strategies for effective engagement and the appropriate application of protective authority. It also provides a framework for understanding and applying proven best practice strategies and skills from the strength-based, solution-focused model.

S U M M A R I E S

301: Supporting Adolescents and Children Through Loss and Grief

This workshop will enable child welfare workers to reinforce their basic knowledge and develop the skills for the performance of case planning with children and adolescents.

302: Promoting Resiliency in Children and Their Families

This six hour workshop will enable child welfare workers to reinforce their basic knowledge and develop the skills for the performance of case planning with children and their families.

400: Using Ethics to Guide Casework and Decision Making

This course provides child welfare professionals with an opportunity to clarify their personal and professional values, to learn a framework for ethical decision-making and to practice the use of this framework with case material drawn from Pennsylvania child welfare practice. It presumes a working knowledge of Pennsylvania's child welfare legal mandates and intervention strategies.

400: The CPS Worker: Making the Case For Safety

This workshop is designed for the child welfare professional and will address the safety concerns a child protective services worker could face from the law enforcement perspective. The child welfare professional will be provided with important safety related information they can utilize while in the field. This workshop will identify potentially harmful situations and will also demonstrate how to safely defuse these volatile situations.

S U M M A R I E S

I Thought He Was My Friend: The Internet-A Molester's Paradise

Each day in the United States, hundreds of thousands of children are being lured into the hands of child molesters. In the past, child molesters have frequented places children gather, such as school yards, parks, and malls. With the growing popularity of computers in the 1990's, the internet became the new point of contact for the child molester. Now, with a click of a mouse, potential molesters could have access to a million kids. It is estimated that the United States has 400,000 registered sex offenders and many of these offenders have used the internet to make contact with their young victims. This new age molester has the ability to enter chatrooms and either pose as themselves or other kids, all the while luring these unsuspecting kids into their traps. They gradually seduce their targets through the use of attention, affection, kindness, and gifts. They are willing to devote large amounts of time, money, and energy into this grooming process. They will listen to and empathize with the problems a child may be facing and take note of their hobbies, and music interests. They will usually lower any inhibitions by gradually introducing the sexual content. Some molesters use the computer primarily to collect and trade child pornography, while others seek online contact with children.

501: The Supervisory Overlay

The Supervisory Overlay provides Child Welfare Supervisors with an overview of each of the fifteen (15) modules that comprise Charting the Course. The Overlay also provides Child Welfare Supervisors with an overview of the helping and practice skills presented in Charting the Course. Moreover, it provides Child Welfare Supervisors with the ability to offer effective transfer of learning support for their new staff, helping to ensure the application of classroom learning to the field.

The Pennsylvania Child Welfare Training Program is a collaborative effort of the University of Pittsburgh, School of Social Work, the Pennsylvania Department of Public Welfare, and the Pennsylvania Children and Youth Administrators. It was established to train direct service workers, supervisors, administrators, and foster parents in providing social services to abused and neglected children and their families. The Training Program is centrally managed and regionally administered by the University of Pittsburgh, School of Social Work.

The Pennsylvania Child Welfare Training Program is made possible through grant funds from the Department of Public Welfare to the University of Pittsburgh.

The Pennsylvania Child Welfare Training Program is a national leader in advocating for an enhanced quality of life for Pennsylvania's children, youth and families. In partnership with families, communities, public and private agencies, we prepare and support exceptional Child Welfare Professionals and systems through education, research and a commitment to best practice.



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