

ICSP SOC Resource Mapping Tools

*(Note: The following denotes a **process**. The value is truly in the process and it can be expected to play out differently in each community and with each stakeholder group with which it is implemented. The attached tools are simply examples of work products that may result from this process and that are specific to the requirements of the ICSP)*

The purpose of the exercise is to map the county's existing resources, determine who has access to those services and see where they overlap. Appropriate persons to participate include, but are not limited to, parents, the county board of assistance; partial hospitalization providers, education, student assistance programs, child protective services, juvenile justice, mental health, mental retardation, drug and alcohol, representatives from FSSR and other collaborate ventures and early intervention. Services that reside within the county and those who have been contracted should be taken into consideration. The goal is to have a useful tool at the end of the process that will help counties determine where to begin the course of working toward integration. This will be helpful in developing the Integrated Children's Service Plan and is also a useful tool for counties who are implementing Systems of Care. A second goal is to help counties look at their systems flow within various categoricals to review similarities and difference across systems.

FACILITATION

STEP 1

Ask one system representative at a time: ***What providers do you use to supply residential services?*** List these services on a flip chart. Use a different colored marker to represent each system. Continue the process to include the questions:

- What providers do you use to supply Community based prevention services?
- What providers do you use to provide Community based treatment/intervention services?

STEP 2

Review the list and ask the question: ***What other system(s) has access to these services?*** Indicate this accordingly on the flip chart. For purposes of this chart, "ALL" should denote CYS, JPO, MH, MR, D/A and Education. Conduct a *complete* cross-referencing of services and access across systems.

STEP 3

Guide the participants through a discussion of what they have learned. Are there services they could access and were not aware of? Where do systems overlap? Where are there gaps?

STEP 4

Program descriptions and number of clients served and/or units of service can be assigned as pre-work – if this is the case the information should be listed and discussed. If not, assign this as a follow up activity for the group. This is specifically helpful if applying this work to the ICSP and the attached tools.

STEP 5

Systems flow is the next area that requires consideration. (This step may vary considerably with each county stakeholder group. The needs of this step will need to be assessed by the facilitator – detail will vary)

Following STEPS 1 and 3 above ask the following questions and list the answers on a flip chart:

- What is the primary goal of the system (e.g. permanency, safety and well being of children and families)?
- How does a family or client enter the system?
- What is the average length of treatment or time spent in the system?
- How does the family or client exit the system?
- Where does the family/client go after they exit the system – for example, are they referred to follow up treatment or community programs? Do they cease involvement with formal systems?

THE VISION FOR INTEGRATION

STEP 1

Ask one system representative at a time: ***What would the ideal system look like?*** List each statement on a flip chart. Again, use a different colored marker to represent each system.

STEP 2

Review each vision statement and list **common themes** on a flip chart.

STEP 3

Ask the question – where does this lead us? Where can the group begin to integrate based on the common themes in the vision? Discuss the values implied in the common themes that are listed. These are the principles that should guide their collective work. If common themes cannot be identified, then the group will need to begin there. Until there is some shared vision, there will be little or no commitment or direction to their work.

System Flow

Categorical	Primary Goal	Entry into the system	Length of treatment	Exiting the system	Transition to?
CYS					
JPO					
D/A					
MH					
Early Intervention					
MR					
Education					
Other					

KEY QUESTION: WHAT WOULD THE GROUP LIKE THE SYSTEM TO LOOK LIKE?

- Each categorical system represented at the table should talk about their vision for an integrated system
- Common themes in this vision should be noted and listed for the group to see
- Chart the vision as it is best represented by the group

Group Vision

Categorical	Entry	Values	Characteristics	How	Funding?

