

## WORKSHOP DIRECTORY PAGE

**TITLE:** “Charting the Course towards Permanency for Children in Pennsylvania”

Module 9: Child Development

**COMP. #:** 110

**NO. HRS:** 6

**DATE:** August 2007

### COMPETENCIES:

- 103-2:** The Child Welfare Professional knows the potential negative effects of child abuse, neglect, and sexual abuse on a child’s development, and can identify indicators of developmental delay or problems in abused and neglected children.
- 103-4:** The Child Welfare Professional knows how children’s behavior problems may be symptoms of underlying developmental delays or emotional disturbance.
- 103-5:** The Child Welfare Professional is able to advise parents and foster parents on age-appropriate expectations for children, and can help set realistic expectations for children who demonstrate developmental problems as a result of abuse and neglect.

**LEARNING OBJECTIVES:** Participants will be able to:

- ✓ Recognize why knowledge and understanding of the principles and milestones of child development are essential for effective Child Welfare practice.

### CALENDAR SUMMARY:

Module 9 of Charting the Course, Child Development, enhances the Child Welfare Professionals understanding of “normal” child developmental milestones and applies this knowledge to the assessment of individual children’s needs. The understanding will enhance the Child Welfare Professionals ability to accurately identify potential developmental problems and know the criteria to be met to support recommendations for assessment and/or expert services. The Child Welfare Professional will also be introduced to the Child and Adolescent Resource Book as a guide for making assessments. This workshop is eligible for 6 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

## **TARGET AUDIENCE:**

This training is intended for newly employed Child Welfare Professionals and supervisors who have not had formal training in child protective services. Child Welfare Professionals seeking certification as Direct Service Workers, Private Provider Staff (as determined by Training Program policy).

## **EXPECTATIONS OF THE TRAINER:**

The trainer must be knowledgeable about child development and know the stages of normal physical, cognitive, and socio-economic domains when conducting an assessment of childhood and adolescent developmental functioning.

They should have a basic knowledge of child welfare laws and regulations (both state and federal), the Pennsylvania Standards for Child Welfare Practice, and knowledge of the Interactional Helping Skills. They should have comprehensive knowledge of the concept and definitions of culture, an understanding of cultural differences in childcare practices, and cultural competency in child welfare practice.

The trainer should have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding the Pennsylvania Child Welfare Training Program.

## **PENNSYLVANIA STANDARDS/CFSR:**

None

## **MATERIALS NEEDED TO PRESENT WORKSHOP:**

- ✓ Name tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ 2 Flip chart stands
- ✓ 2 Blank flip charts
- ✓ Prepared flip charts
- ✓ Handouts
- ✓ Overheads
- ✓ Overhead projector and screen
- ✓ TV/VCR/DVD player
- ✓ Reference Books: Reference Book for Charting the Course towards Permanency for Children in Pennsylvania (1 for each participant to use during training. *NOTE: These are to stay in the training room*)
- ✓ Child & Adolescent Development Resource Book
- ✓ Video: I Am Your Child: The First Years Last Forever

## **LIST OF HANDOUTS:**

- 1: Learning Objectives and Competencies (1 page)
- 2: Agenda (1 page)
- 3: The Learning Grid (1 page)
- 4: Developmental Milestone Areas of Growth: Ages 0-24 months (1 page)
- 5: Developmental Milestone Areas of Growth: Ages 2-5 years (1 page)
- 6: Developmental Milestone Areas of Growth: Ages 6-11 years (1 page)
- 7: Developmental Milestone Areas of Growth: Ages 11-14 years (1 page)
- 8: Developmental Milestone Areas of Growth: Ages 15-18 years (1 page)
- 9: The Three Abbott Children (3 pages)
- 10: Anthony's Story (5 pages)
- 11: Observation Notes: Anthony at Age 3 months (1 page)
- 12: Observation Notes: Anthony at Age 1 (1 page)
- 13: Observation Notes: Anthony at Age 4 (1 page)
- 14: Observation Notes: Anthony at Age 13 (1 page)
- 15: Self Assessment for Module 9 (1 page)
- 16: Transfer of Learning Activities for Module 9 (2 pages)

## **LIST OF OVERHEADS:**

- 1: Learning Objective (1 page)
- 2: Agenda (1 page)
- 3: Questions for Individual Group Discussion (1 page)
- 4: Definition of Development (1 page)
- 5: The Influence of Environment on Development (1 page)
- 6: Developmental Domains (1 page)
- 7: Questions about Milo Abbott (2 pages)
- 8: Questions about Kira Abbott (2 pages)
- 9: Questions about Jack Abbott (2 pages)

## **CREDIT ASSIGNED:**

CEs for LSW, LCSW, LPC, & LMFT (6 hours)