

LEARNING OBJECTIVES AND COMPETENCIES

LEARNING OBJECTIVES

In order to assure the safety and well-being of children in Pennsylvania, participants will be able to:

- Recognize the value of careful screening, thorough investigation, and comprehensive written summaries of investigation/assessment findings for cases referred to Children and Youth Services.

COMPETENCIES

- 100-1** The Child Welfare professional can use the state's definitions of physical abuse, sexual abuse, neglect, and mental injury to determine the validity of a protective complaint.
- 101-3** The Child Welfare professional knows the values of Child Welfare practice, including client self-determination, permanence, family preservation, preservation of parent's rights and children's rights, and respect for individual differences.
- 101-4** The Child Welfare professional understands the dual roles of the Child Welfare caseworker to protect children from maltreatment, and to provide services to enable and empower families.
- 101-6** The Child Welfare professional knows what data must be gathered from informants, case records, and other sources to thoroughly investigate alleged abuse and neglect, and knows how to use the data to support or refute the allegations.
- 101-12** The Child Welfare professional understands the concept of cultural competence; knows how one's own culture affects behavior and values, and knows how cultural and ethnic differences may affect the delivery of child welfare services.
- 106-4** The Child Welfare professional is able to gather pertinent information from the family, the child, and from collateral sources, can make an initial assessment of risk to the child and of the family's problems, needs, strengths, and can make appropriate case disposition.
- 106-5** The Child Welfare professional understands the ways in which cultural variables can confound an assessment of child maltreatment, and can conduct investigation activities that are congruent with a family's culture.