

WORKSHOP DIRECTORY PAGE

TITLE: “Charting the Course towards Permanency for Children in Pennsylvania”

Module #7: Risk and Family Assessments

COMP. #: 110

NO. HRS: 12

DATE: August 2007

COMPETENCIES:

- 106-1: The Child Welfare Professional knows the personal, interpersonal, family, and environmental factors, which increase the risk of maltreatment of children.
- 106-2: The Child Welfare Professional knows investigation and interviewing strategies to assess and determine the degree of risk to a child remaining in the home.
- 106-3: The Child Welfare Professional knows how to use the risk assessment tool.
- 106-4: The Child Welfare Professional is able to gather pertinent information from the family, the child, and from collateral sources; can make an initial assessment of risk to the child and of the family’s problems, needs, and strengths; and can make the appropriate case disposition.
- 106-5: The Child Welfare Professional understands the ways in which cultural variables can confound an assessment of child maltreatment, and can conduct investigation activities that are congruent with a family’s cultural background.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ Recognize the importance of doing a thorough and accurate risk assessment to evaluate the future risk of harm.
- ✓ Explain the importance of linking the results of the assessment of risk to case planning and service provision.

CALENDAR SUMMARY:

Module 7 of Charting the Course, Risk and Family Assessments, introduces new Child Welfare Professionals to the Pennsylvania Model for Risk Assessment used to assess the overall level of risk of a child being abused or neglected in the near future. The workshop provides the knowledge and skills necessary to effectively use this tool as an aid in assuring the child’s safety and well-being through the foreseeable future. The workshop

includes using the tool in accordance with federal mandates, state laws and regulations, and practice standards that guide the use of the risk assessment tool. Child Welfare Professionals are also reminded of the appropriate Interactional Helping Skills that would be used while performing this process of assessing risk. This workshop is eligible for 12 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

This workshop is intended for newly employed Child Welfare Professionals and supervisors, who have not had formal training in child protective services and the Pennsylvania Model for Risk Assessment. Child Welfare Professionals seeking certification as Direct Service Workers, Private Provider Staff (as determined by the Pennsylvania Child Welfare Training Program policy).

EXPECTATIONS OF THE TRAINER:

The trainer will be knowledgeable about the entire casework process for child welfare cases and be highly skilled in and knowledgeable about the Pennsylvania Risk Assessment process. They should also have a basic knowledge of the child welfare laws and regulations (both federal and state) and the Pennsylvania Standards for Child Welfare Practice (January 2000). They should be familiar with the Interactional Helping Skills and have effective presentation and practice facilitation skills.

The trainer should have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding the Pennsylvania Child Welfare Training Program.

PENNSYLVANIA STANDARDS/CF SR:

Safety

IB: Assessment: Conduct Risk Assessment

IG: Assessment: Recognize Assessment as Basis for Planning

Well-Being

IF: Assessment: Assess Interrelationships of Critical Issues

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ Colored markers
- ✓ Masking tape
- ✓ Name tents
- ✓ Overhead Projector and Screen
- ✓ Overheads
- ✓ Handouts
- ✓ Handout #20 (Skills Observation Checklist) (One additional per participant)

- ✓ Reference Book for Charting the Course towards Permanency for Children in Pennsylvania (*NOTE: These are to stay in the training room*)
- ✓ Risk Assessment Embedded Evaluation Participant Booklet
- ✓ Risk Assessment Embedded Evaluation Answer Key
- ✓ Reference Manual for the Pennsylvania Model of Risk Assessment
- ✓ Poster: Risk Assessment Matrix
- ✓ TV/VCR/DVD Player
- ✓ Video: The Unquiet Death of Eli Creekmore
- ✓ Video: The Andy Thompson Case
- ✓ Video: Reaching for Feedback (Bad Example)
- ✓ Video: Reaching for Feedback (Good Example)

TABLE OF HANDOUTS:

- 1: Learning Objectives and Competencies (1 page)
- 2: Pennsylvania Risk Assessment Training Agenda (1 page)
- 3: Quiz – Pennsylvania Risk Assessment (2 pages)
- 4: Risk Assessment Qualities (1 page)
- 5: Pennsylvania Risk Assessment Case Interval Policy (1 page)
- 6: Identification of Risk Factors (1 page)
- 7: Instructions for Completing Risk Assessment Form (4 pages)
- 8: Name That Risk (1 page)
- 9: Caretaker and Family Environment Video Exercise Worksheet (2 pages)
- 10: Pennsylvania Model Risk Assessment Form (2 pages)
- 11: Risk/Severity Continuum (2 pages)
- 12: Williams Family Exercise (2 pages)
- 13: Pennsylvania Model Risk Assessment Form (2 pages)
- 14: Establishing and Documenting Overall Severity and Overall Risk (3 pages)
- 15: Williams Family: Risk Assessment Summary (2 pages)
- 16: Areas for Comprehensive Family Assessment (1 page)
- 17: Seven Stages of Change (2 pages)
- 18: Five Strategies for Change (2 pages)
- 19: Components of Engagement Skills (7 pages)
- 20: Skills Observation Checklist “Reaching for Feedback” (1 page)
- 21: Self Assessment for Module 7 (1 page)
- 22: Transfer of Learning Activity for Module 7 (1 page)

TABLE OF OVERHEADS:

- 1: Learning Objectives (2 pages)
- 2: Competencies (2 pages)
- 3: Agenda (2 pages)
- 4: Risk Assessment (1 page)
- 5: Goal of Risk Assessment (2 pages)
- 6: Purpose of Risk Assessment (1 page)
- 7: Safety and Risk Assessments (1 page)
- 8: Overall Severity (1 page)
- 9: Overall Risk (1 page)

- 10:** Levels of Risk (1 page)
- 11:** Risk Assessment Summary (2 pages)
- 12:** Child Welfare Assessment (1 page)
- 13:** Five Change Strategies (1 page)

CREDIT ASSIGNED:

CE Credit for LSW, LCSW, LPC, & LMFT (12 hours)