

Learning Objectives:

Participants will be able to:

- Recognize physical and behavioral indicators of physical abuse, sexual abuse, emotional abuse, and neglect;
- Recognize the Pennsylvania specific definitions of physical child abuse, sexual abuse, emotional abuse, imminent risk, and serious physical neglect as defined in the Child Protective Services Law;

Competencies:

- 100-1: The Child Welfare Professional can use the state's legal definitions of physical abuse, sexual abuse, neglect and mental injury to determine the validity of protective complaints.
- 101-1: The Child Welfare professional understands the legal and philosophical bases of Child Welfare practice.
- 101-2: The Child Welfare professional knows legal categories and definitions of maltreatment in their practice jurisdiction; (for example, physical abuse, sexual abuse, neglect and endangerment).
- 101-5: The Child Welfare professional can accurately identify physical, emotional, and behavioral indicators of abuse, neglect, and sexual abuse in child victims and their families.
- 101-6: The Child Welfare professional knows how child abuse and neglect are presenting symptoms of family dysfunction, and can assess individual, family, and environmental contributors to abuse, neglect, and sexual abuse.
- 101-12: The Child Welfare professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of child welfare services.
- 107-12: The Child Welfare Professional knows what data must be gathered from informants, case records, and other sources to thoroughly investigate alleged abuse or neglect, and knows how to use this data to support or refute the allegation.
- 102-8: The Child Welfare Professional understands the potential effects of cultural and ethnic difference on the development of the casework relationship and knows strategies to establish relationships with clients from different cultural backgrounds.