

WORKSHOP DIRECTORY PAGE

TITLE: “Charting the Course towards Permanency for Children in Pennsylvania”
Module #5: Identification and Assessment of Child Abuse/Neglect

COMP. #: 110

NO. HRS: 12

DATE: August 2007 (Amended April 2008)

COMPETENCIES:

- 100-1:** The Child Welfare Professional can use the state's legal definitions of physical abuse, sexual abuse, neglect and mental injury to determine the validity of protective complaints.
- 101-1:** The Child Welfare professional understands the legal and philosophical bases of Child Welfare practice.
- 101-2:** The Child Welfare professional knows legal categories and definitions of maltreatment in their practice jurisdiction; (for example, physical abuse, sexual abuse, neglect and endangerment).
- 101-5:** The Child Welfare professional can accurately identify physical, emotional, and behavioral indicators of abuse, neglect, and sexual abuse in child victims and their families.
- 101-6:** The Child Welfare professional knows how child abuse and neglect are presenting symptoms of family dysfunction, and can assess individual, family, and environmental contributors to abuse, neglect, and sexual abuse.
- 101-12:** The Child Welfare professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of child welfare services and relationships with clients from different cultural backgrounds.

LEARNING OBJECTIVES: Participants will be able to:

- Recognize physical and behavioral indicators of physical abuse, sexual abuse, emotional abuse, and neglect;
- Recognize the Pennsylvania specific definitions of physical child abuse, sexual abuse, emotional abuse, imminent risk, and serious physical neglect as defined in the Child Protective Services Law;

CALENDAR SUMMARY:

Module 5 of Charting the Course, Identification and Assessment of Child Abuse/Neglect, introduces the new Child Welfare Professionals to how Pennsylvania laws define child maltreatment and what constitutes child abuse and neglect. This workshop teaches Child Welfare Professionals how to apply the legal definitions to recognize whether a child is a victim of maltreatment. Discussion of child abuse and neglect will also include the family dynamics of child maltreatment and the need to evaluate family dynamics during initial and ongoing risk, safety, and family assessments. Participants will learn to recognize the need for cultural sensitivity in assessing child abuse and neglect conditions. They will also develop a self-awareness of their own reactions to child maltreatment, and how these reactions might impact their casework with families. Additionally, Child Welfare practice requires that Child Welfare Professionals be aware of the practice of human trafficking and the substantial risk it causes to the safety and well-being of children. This workshop is eligible for 12 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

This workshop is intended for newly employed Child Welfare Professionals and supervisors, who have not had formal training in child protective services. Child Welfare Professionals seeking certification as direct service workers, private provider staff (as determined by The Training Program policy).

EXPECTATIONS OF TRAINER:

The trainer must be knowledgeable and skilled in concepts of child protection, including Child Welfare values and principles; the dynamics and indicators of child abuse and neglect; risk assessment; cultural issues in child protection; the investigation and assessment of child maltreatment; and in-home services. The trainer must have supervisory and casework experience in Child Welfare practice, specifically, in child protective services. It is critical that the trainer knows the Pennsylvania laws that define child maltreatment. The trainer must have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding The Pennsylvania Child Welfare Training Program.

PENNSYLVANIA STANDARDS/CFSR:

Safety

IA: Assessment: Assess Inquiries

IC: Assessment: Make Investigative Decisions

Well-Being

IH: Assessment: Consider Culture

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flipchart stands
- ✓ 2 Blank flipchart pads
- ✓ Colored markers
- ✓ Masking tape
- ✓ Name tents
- ✓ Overhead Projector and Screen
- ✓ TV
- ✓ VCR/DVD Player
- ✓ Reference Books: Reference Book for Charting the Course towards Permanency for Children in Pennsylvania (1 for each participant to use during the training. NOTE these are to stay in the training room. Participants were given this reference book on CD in Module 1)
- ✓ Overheads
- ✓ Handouts
- ✓ Video: Scared Silent: Abuse
- ✓ Video: Visual Diagnosis of Child Physical Abuse (Show 1)
- ✓ Video: Visual Diagnosis of Child Physical Abuse (Show 2)

LIST OF HANDOUTS:

1. Learning Objectives and Competencies (1 page)
2. Agenda for Module 5 (1 page)
3. What Do I Know – Identifying Child Abuse and Neglect (2 pages)
4. Child Abuse Definitions (3 pages)
5. Child Welfare Values Conflicts (5 pages)
6. Value Scenarios (1 page)
7. Parental and Family Conditions of Abuse (6 pages)
8. Questioning (1 page)
9. Indicators of Physical Abuse (1 page)
10. Reactions to Pictures of Physical Injuries to Children (2 page)
11. Behavioral Indicators of Physical Abuse (3 pages)
12. Severe Physical Neglect or General Neglect (1 page)
13. Sexual Abuse Definitions (5 pages)
14. Physical and Behavioral Indicators of Sexual Abuse (3 pages)
15. Indicators of Sexual Abuse (2 pages)
16. Childhood Sexual Behavior Activity (2 pages)
17. Behaviors Related to Sex and Sexuality in Children (7 pages)
18. Child Sexual Abuse Questions (1 page)
19. Questions for Victims of Human Trafficking (1 page)
20. Human Trafficking Activity (1 page)
21. Imminent Risk (1 page)
22. Case Scenarios (2 pages)
23. Forms of Emotional Abuse (2 pages)
24. Assessment Techniques for Emotional Abuse (2 pages)
25. Student Abuse Quiz (2 pages)

26. Self-Assessment and Transfer of Learning Plan (1 page)
27. Transfer of Learning Activities Module 5 (2 pages)

LIST OF OVERHEADS:

1. Learning Objectives (1 pages)
2. Agenda for Module 5 (1 page)
3. Child Abuse Is... (2 page)
4. Conditions of Abuse (1 page)
5. Preconditions of Abuse Activity (1 page)
6. Definition of Physical Abuse (1 page)
7. Definition of Neglect (1 page)
8. Neglected Children (2 pages)
9. Generic Definition of Sexual Abuse (1 page)
10. Imminent Risk (1 page)
11. Substantiating Imminent Risk (2 page)
12. Definitions of Emotional Abuse (2 pages)
13. Student Abuse Is... (2 pages)

CREDIT ASSIGNED:

CE Credit for LSW, LCSW (12 hours)