

Using the Interactional Skills to Engage Families in Child Welfare

PRELIMINARY and PREPARATORY PHASE SKILLS:

(to get ready to establish/maintain the protective partnership)

- Tuning in to Self
- Tuning in to Others

BEGINNING OR CONTRACTING PHASE SKILLS:

(to engage the family & develop a contract to assure safety and well-being)

- Clarifying the Worker's Purpose and Role
- Managing Protective Authority
- Reaching for Feedback

MIDDLE OR WORK PHASE SKILLS:

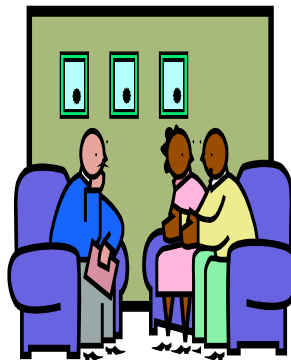
(to facilitate change that meets the outcomes of safety, timely permanence and well-being)

- Questioning
- Communicating Information
- Reaching into Silence

ENDING OR TRANSITION PHASE SKILLS:

(to close the process)

- Summarizing
- Identifying the Next Steps



Shulman, Lawrence. 1999. *THE SKILLS OF HELPING INDIVIDUALS, FAMILIES, GROUPS, AND COMMUNITIES* (Fourth Edition)
Itaska, IL: F.E. Peacock Publishers, Inc.