

# Learning Objectives and Competencies

## Learning Objectives

### Learning Objectives:

Participants will be able to:

- Recognize how culture can play a part in how Child Welfare Professionals use interactional helping skills to develop a mutually beneficial caseworker/client relationships
- Recognize the importance of managing personal stress to prevent burn-out.

## Competencies:

- 101-3:** The Child Welfare Professional knows the values of Child Welfare practice, including client self-determination, permanence, family preservation, preservation of parent's and children's rights, and respect for individual differences.
- 101-4:** The Child Welfare Professional understands the dual roles of the Child Welfare Caseworker to protect children from maltreatment, and to provide services to enable and empower families.
- 101-12:** The Child Welfare Professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of Child Welfare Services.
- 102-1:** The Child Welfare Professional is able to apply social work values and principles in practice, including respecting the self-determination, dignity, and individuality of the family.
- 102-8:** The Child Welfare Professional understands the potential effects of cultural and ethnic differences on the development of the casework relationship, and knows strategies to establish relationships with families from cultural backgrounds different from one's own.