

## WORKSHOP DIRECTORY PAGE

**TITLE:** “Charting the Course towards Permanency for Children in Pennsylvania”  
Module 2: Introduction to Pennsylvania’s Child Welfare Practice

**COMP #:** 110

**NO. HRS:** 6

**DATE:** August 2007

### COMPETENCIES:

- 102-1:** The Child Welfare Professional is able to apply social work values and principles in practice, including respecting the client’s dignity, individuality, and right to self-determination.
- 102-2:** The Child Welfare Professional knows the proper sequence of steps in the case planning process.
- 102-8:** The Child Welfare Professional understands the potential effects of cultural and ethnic differences on the development of the casework relationship and knows strategies to establish relationships with clients from different cultural backgrounds.

**LEARNING OBJECTIVES:** Participants will be able to:

- Recognize the importance of engaging families in the casework process by using the Interactional Helping skills and the strengths-based, solution-focused approach to Child Welfare practice.

### CALENDAR SUMMARY:

Module 2 of Charting the Course, Introduction to Pennsylvania’s Child Welfare Practice, introduces new Child Welfare Professionals to the Pennsylvania Child Welfare Practice framework. This workshop focuses on the following:

- ✓ The casework process;
- ✓ The Child Family Service Review outcome mandates;
- ✓ Professional ethics in decision-making;
- ✓ The four phases of the Interactional Helping Skills model; and
- ✓ Strength-based and solution-focused casework.

This workshop and its skill-building activities aim to provide an understanding of casework tasks, performed sequentially and concurrently during the life of a case, from receiving a child abuse and neglect complaint and referral through case closure. This understanding is critical to recognizing the importance of the Child Welfare Professionals’ role in achieving timely safety, permanency, and well-being outcomes at

each stage of the casework process when assisting children, youth, and families in Pennsylvania. This workshop is eligible for 3 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

### **TARGET AUDIENCE:**

Child Welfare Professionals seeking certification as direct service workers, private provider staff (as determined by the Child Welfare Training Program policy)

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### **EXPECTATIONS OF THE TRAINER:**

Trainers must have child welfare experience and knowledge of how federal and state child welfare laws, regulations, policies, procedural guidelines, and PA Practice Standards are applied in the casework process. The trainer must also be able to discuss the daily workings of a public child welfare agency to answer participants' questions as they seek to understand how their specific job descriptions fit into the casework process during the life of a case. The trainer must have knowledge of the full spectrum of various sizes of the public agencies represented within the Regional Training Centers (and the private providers they use) to be able to respond to questions related to county level differences in the program components, structures, and practices operational in Children and Youth Services agencies. The trainer must also have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding The Pennsylvania Child Welfare Training Program

### **PENNSYLVANIA STANDARDS/CFSR:**

#### **Safety**

- IA: Assessment: Assess Inquires
- IVA: Monitoring/Evaluation: Monitor Service Delivery
- IVB: Monitoring/Evaluation: Evaluate Service Delivery
- IVC: Monitoring/Evaluation: Revise Plan

#### **Permanency**

- IE: Produce Family Focused Assessment
- IIIP: Service Delivery: Monitor Services to Children
- IVA: Monitoring/Evaluation: Monitor Service Delivery
- IVB: Monitoring/Evaluation: Evaluate Service Delivery

IVC: Monitoring/Evaluation: Revise Plan

#### Timeliness

IVB: Monitoring/Evaluation: Evaluate Service Delivery

IVC: Monitoring/Evaluation: Revise Plan

#### Well-Being

IIIP: Service Delivery: Monitor Services to Children

IVA: Monitoring/Evaluation: Monitor Service Delivery

IVB: Monitoring/Evaluation: Evaluate Service Delivery

IVC: Monitoring/Evaluation: Revise Plan

### **MATERIALS NEEDED TO PRESENT WORKSHOP:**

- ✓ Name Tents
- ✓ Masking Tape
- ✓ Color Markers
- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ TV/VCR/DVD Player
- ✓ Handouts
- ✓ Overheads
- ✓ Overhead Projector and Screen
- ✓ Appendices

### **LIST OF HANDOUTS:**

- 1: Learning Objectives and Competencies (1 page)
- 2: Agenda for Module 2 (1 page)
- 3: Phases of Case Work Practice: Navigational Chart (1 page)
- 4: Child and Family Service Review Outcomes (1 page)
- 5: Case Vignettes (2 pages)
- 6: Ethics (1 page)
- 7: Applying Ethics (1 page)
- 8: Questions for Ethical Decision-Making (1 page)
- 9: Helpers and Helping Relationships (1 page)
- 10: Using the Interactional Helping Skills in Child Welfare (2 pages)
- 11: Using the Interactional Helping Skills to Engage Families in Child Welfare (2 pages)
- 12: Strength-Based and Solution-Focused Approach to Child Welfare Practice (3 pages)
- 13: Principles of Effective Feedback (2 pages)
- 14: Feedback Practice Video Script #1 (2 pages)
- 15: Feedback Observation Form #1 (1 page)
- 16: Feedback Practice Video Script #2 (2 pages)
- 17: Feedback Observation Form #2 (1 page)

- 18: Self Assessment for Module 2 (1 page)
- 19: Transfer of Learning Activities Module 2 (1 page)

**LIST OF OVERHEADS:**

- 1: Learning Objectives (1 page)
- 2: Agenda for Module 2 (1 page)
- 3: The Child and Family Service Review Outcomes (1 page)
- 4: Instructions for Identifying the Stages in the Casework Process (2 pages)
- 5: Using the Interactional Helping Skills in Child Welfare (1 page)
- 6: Strength-Based and Solution-Focused Approach to Child Welfare Practice (1 page)

**LIST OF APPENDIX**

- 1: Instructions for the Introduction Activity (5 pages)

**LIST OF VIDEOS**

- 1: Professional Choices: Ethics at Work
- 2: Interactional Skills
- 3: Feedback Practice #1
- 4: Feedback Practice #2

**CREDIT ASSIGNED:**

CE for LSW, LCSW, LPC, & LMFT (3 hours)