

Workshop Directory Page

TITLE: “Charting the Course towards Permanency for Children in Pennsylvania”
Module 15: Applying Knowledge and Skills to Achieve Outcomes

COMP. #: 110

NO. HRS: 6

DATE: August 2007 (Revised April 2008)

COMPETENCIES:

- 101-3: The Child Welfare Professional knows the values of Child Welfare practice, including, client self-determination, permanence, family preservation, preservation of parent’s and children’s rights, and respect for individual differences.
- 102-1: The Child Welfare Professional is able to apply social work values and principles in practice, including respecting the self-determination, dignity, and individuality of the family.
- 102-7: The Child Welfare Professional is able to integrate the use of authority with the use of casework methods to simultaneously protect children and engage families.
- 102-8: The Child Welfare Professional understands the potential effects of cultural and ethnic differences on the development of the casework relationship, and knows strategies to establish relationships with families from cultural backgrounds different from one’s own.
- 102-13: The Child Welfare Professional can use casework methods to promote family preservation and permanence for children by involving parents in case planning; by involvement with children in placement; and by providing services toward timely reunification.
- 104-11: The Child Welfare Professional can implement strategies to identify, strengthen, and maintain the least restrictive (i.e., kinship care) and/or most appropriate placement to meet a child’s special needs.
- 104-12: The Child Welfare Professional provides services to assist families in meeting case goals and objectives by involving them in all phases of placement planning and implementation. Those services include the supporting and empowering of parents and the understanding of multicultural norms, values, traditions, and child rearing practices of ethnic and cultural groups.

LEARNING OBJECTIVES: Participants will be able to:

- Demonstrate knowledge and application of the nine Interactional Skills presented in Charting the Course

- Recognize how to use critical thinking in the casework process and decision making

CALENDAR SUMMARY:

Module 15 of Charting the Course, Applying Knowledge and Skills to Achieve Outcomes, is designed to evaluate the extent to which Child Welfare Professionals are able to apply their child welfare practice knowledge and skills to actual case situations. The embedded evaluation should enable participants to identify the specialized and advanced training necessary for continuing professional development. This workshop is eligible for 3 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

Child welfare professionals seeking certification as direct service workers, private provider staff (as determined by Training Program policy). In order to participate in Module 15, the participant must have completed Charting the Course Modules 1-14.

EXPECTATIONS OF THE TRAINER:

The trainer should be knowledgeable about the stages that a case follows as it proceeds from intake (receiving the referral) to case closure in a public child welfare agency. A basic knowledge of federal and state child welfare law, regulations, and the Pennsylvania Standards for Child Welfare Practice (January 2000) is required. The trainer must also have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding the PA Child Welfare Training Program.

PENNSYLVANIA STANDARDS/CFSR:

Safety

VB: Management: Institute Professional Development

Permanence

VB: Management: Institute Professional Development

Well-Being

VB: Management: Institute Professional Development

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ Colored markers
- ✓ Masking tape
- ✓ Name tents

- ✓ Overhead Projector and Screen
- ✓ Overheads
- ✓ Handouts
- ✓ Helping Skills Embedded Evaluation Booklet
- ✓ Helping Skills Embedded Evaluation Answer Key
- ✓ Power Strip
- ✓ TV/VCR/DVD Player
- ✓ Current Child Welfare Training Program Calendar (5)
- ✓ Current Workshop Directory Binder (5)
- ✓ **Video (#1: Helping Skills Embedded Evaluation)**
- ✓ **Video (#2: Helping Skills Embedded Evaluation)**
- ✓ **Video (#3: Helping Skills Embedded Evaluation)**
- ✓ **Video (#4: Helping Skills Embedded Evaluation)**
- ✓ **Video (#5: Helping Skills Embedded Evaluation)**
- ✓ **Video (#6: Helping Skills Embedded Evaluation)**

LIST OF HANDOUTS:

- 1: Learning Objective and Competencies (2 pages)
- 2: Agenda (1page)
- 3: Case Analysis (4 pages)
- 4: Several Basic Principles to Assure Personal Safety (1 page)
- 5: Post-Training Professional Development Plan (2 pages)
- 6: Congratulations on Your Completion of. . . (1 page)

LIST OF OVERHEADS:

- 1: Learning Objectives (1 page)
- 2: Agenda (1 page)
- 3: Using Interactional Helping Skills (2 pages)
- 4: Using the Interactional Helping Skills in Child Welfare (1 page)
- 5: Advice for Child Welfare Professionals (1 page)

LIST OF APPENDIXES:

- 1: Interactional Helping Skills
- 2: Direct Service Worker packet

CREDIT ASSIGNED:

CE Credit for LSW (3 hours)