

WORKSHOP DIRECTORY PAGE

TITLE: "Charting the Course towards Permanency for Children in Pennsylvania"
Module 14: When Reunification is not in the Best Interest of the Child.

COMP. #: 110

NO. HRS: 6

DATE: August 2007

COMPETENCIES:

- 104-14:** The Child Welfare Professional knows the appropriate use of permanent court custody and can to initiate adoption planning when return of a child to her family or to relatives can no longer be considered.
- 105-1:** The Child Welfare Professional understands the role of adoption in the continuum of child welfare services.
- 105-5:** The Child Welfare Professional is aware of the appropriate legal action from goal change through termination of parental rights to finalization of the adoption.
- 105-6:** The Child Welfare Professional is aware, from point of intake, of the need to gather and document information for the family and child assessment.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ Recognize the importance of providing children with safe and permanent homes in a timely manner.

CALENDAR SUMMARY:

Module 14 of Charting the Course, When Reunification is Not in the Best Interest of the Child, reviews with new Child Welfare Professionals the options available to achieve permanency when reunification of the family can no longer be considered. An understanding of the federal and state regulatory guidelines assists Child Welfare Professionals in knowing their own role in the process of placement in order to achieve the overall mission of timely safety, permanency, and well-being for children, youth, and families. This workshop is eligible for 6 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

This workshop is intended for Child welfare professionals seeking certification as direct service workers and private provider staff as determined by the Training Program.

EXPECTATIONS OF THE TRAINER:

The trainer will be knowledgeable about the entire child welfare casework process, especially the permanency planning process and selection of permanency goals that are in the best interest of the child. He/she must have knowledge of the child welfare laws and regulations (both federal and state), and the Pennsylvania Standards for Child Welfare Practice (January, 2000). He/she needs to be familiar with the interactional helping skills, especially communicating information, reaching for feedback, and questioning. The trainer should have supervisory and casework experience in child protective services. Additionally, he/she should have considerable experience in conducting training workshops and group facilitation skills, and knowledge of strengths-based child welfare practice and social work values and ethics. The trainer should know about the PA Child Welfare Training Program and its mission and goals.

PENNSYLVANIA STANDARDS/CFSR:

Safety

IIG: Service Planning: Include Formal and Informal Resources

IIIC: Service Delivery: Document Key Issues and Decisions

IIIF: Service Delivery: Establish Consistent Contact

Permanence

IJ: Assessment: Complete Full Reassessment

IIB: Service Planning: Select an Appropriate Goal

IIE: Service Planning: Discuss Concurrent Planning

IIH: Service Planning: Involve Extended Family as a Resource

IIIC: Service Delivery: Document Key Issues and Decisions

IIIL: Service Delivery: Incorporate Kin

IIIN: Service Delivery: Conduct Outreach to Parents

IIIQ: Service Delivery: Support Children

IIIR: Service Delivery: Support Caregivers

Timeliness

IIIC: Service Delivery: Document Key Issues and Decisions

IIIN: Service Delivery: Conduct Outreach to Parents

Well-Being

IH: Assessment: Consider Culture

IIF: Service Planning: Share the Plan

IIG: Service Planning: Include Formal and Informal Resources

IIIC: Service Delivery: Document Key Issues and Decisions

IIIF: Service Delivery: Establish Consistent Contact

IIIL: Service Delivery: Incorporate Kin

IIIQ: Service Delivery: Support Children

IIIR: Service Delivery: Support Caregivers

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ Colored markers
- ✓ Masking tape
- ✓ Name tents
- ✓ 10 3 x 5 note cards
- ✓ Overhead Projector and Screen
- ✓ TV
- ✓ VCR/DVD Player
- ✓ Overheads
- ✓ Handouts
- ✓ **Video (Multiple Transitions)**

LIST OF HANDOUTS:

- 1:** Learning Objectives and Competencies (1 page)
- 2:** Agenda (1 page)
- 3:** Schedule of Juvenile Court Hearing (1 page)
- 4:** Legal Steps in the Adoption Process (3 pages)
- 5:** Katie Parker: Update (4 pages)
- 6:** Factors to Review When Considering Changing the Goal to Adoption (1 page)
- 7:** Katie Parker: 11 Month Update (1 page)
- 8:** Independent Living Services (2 pages)
- 9:** Process for Locating Absent Parents (2 pages)
- 10:** Grounds for Termination of Parental Rights (2 pages)
- 11:** Locating a Missing Parent (1 page)
- 12:** Self Assessment for Module 14 (1 page)
- 13:** Transfer of Learning for Module 14 (5 pages)

LIST OF OVERHEADS:

- 1:** Permanency Options (1 page)
- 2:** ICWA (1 page)
- 3:** MEPA-IEP (1 page)
- 4:** Permanency Hearing (1 page)
- 5:** Termination Hearing (1 page)

CREDIT ASSIGNED:

CE for LSW, LCSW, LPC, & LMFT (6 hours)