

WORKSHOP DIRECTORY PAGE

TITLE: "Charting the Course towards Permanency for Children in Pennsylvania"

Module 12: The Court Process

COMP. #: 110

NO. HRS: 6

DATE: August 2007

COMPETENCIES:

100-2: The Child Welfare Professional understands the proper role of the juvenile court system in child welfare and knows how to use the juvenile court to protect children.

100-3: The Child Welfare Professional understands the caseworker's role and responsibility in the courtroom and knows what constitutes effective testimony.

100-4: The Child Welfare Professional is able to gather pertinent evidence and prepare a case for filing and presentation in juvenile court.

101-12: The Child Welfare professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of child welfare services.

LEARNING OBJECTIVE: Participants will be able to:

- ✓ Recognize the correlation between the Child Welfare System and the Juvenile Court System as they relate to protecting and overseeing the safety, permanency, and well-being of children.

CALENDAR SUMMARY:

Module 12 of Charting the Course, The Court Process, increases the new Child Welfare Professionals' knowledge of the juvenile court process and enhances their ability to understand their role in that process and apply this knowledge to the preparation and presentation of a case in juvenile court. This knowledge will enhance the Child Welfare Professionals ability to accurately identify cases that should go to court and know what criteria are to be met to support recommendations for family services and/or placement of a child in substitute care. This workshop is eligible for 6 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

Child Welfare Professional seeking certification as Direct Service Workers and private provider staff (as determined by Training Program).

EXPECTATIONS OF THE TRAINER:

Trainers should be well-informed about the Juvenile Court system and the purpose of each stage of the Juvenile Court process. He/she should be knowledgeable about Child Welfare Juvenile Court coordination issues, have basic knowledge of Child Welfare laws and regulations (both state and federal), the Pennsylvania Juvenile Act, the Pennsylvania Standards for Child Welfare Practice, and have experience in presenting the knowledge content specific to this Module. He/she should also have an understanding of the concepts of culture, the expanded definition of culture, and cultural competency issues in Child Welfare Practice. The trainer must also have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding the PA Child Welfare Training Program.

PENNSYLVANIA STANDARDS/CFSR:

Safety

IIIJ: Service Delivery: Decide on Removal from Home

Well-Being

IH: Assessment: Consider Culture

IIIJ: Service Delivery: Decide on Removal from Home

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Name tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ 2 Flip chart stands
- ✓ 2 Blank flip charts
- ✓ Prepared flip charts
- ✓ Handouts
- ✓ Overheads
- ✓ Overhead projector and screen
- ✓ TV/VCR/DVD player
- ✓ Video: The Yarn Princess
- ✓ Reference Book for Charting the Course towards Permanency for Children in Pennsylvania

LIST OF HANDOUTS:

- 1: Learning Objectives and Competencies (1 page)

- 2: Agenda (1 page)
- 3: ASFA: The Adoption and Safe Families Act (1 page)
- 4: Aggravated Circumstances (1 page)
- 5: Definition of Dependent Child (1 page)
- 6: Name that Law (1 page)
- 7: When to Petition Juvenile Court (1 page)
- 8: Reasonable Efforts (1 page)
- 9: Emergency Placement Facilities for Dependent Children (1 page)
- 10: Four Case Studies (3 pages)
- 11: Elements of a Juvenile Petition (1 page)
- 12: Additional Questions for the Four Case Studies (1 page)
- 13: The Juvenile Petition (2 pages)
- 14: Practice Activity Information (4 pages)
- 15: Types of Hearings (1 page)
- 16: Juvenile Court Dispositions Options (1 page)
- 17: Permanency Hearing Intervals (2 pages)
- 18: Items Discussed at Permanency Hearings (2 pages)
- 19: How to be a Good Witness (7 pages)
- 20: Self-Assessment for Module #12 (1 page)
- 21: Transfer of Learning Activities for Module 12 (1 page)

LIST OF OVERHEADS:

- 1: Learning Objectives (2 pages)
- 2: Agenda (1 page)
- 3: When to Petition Juvenile Court (2 pages)
- 4: Reasonable Efforts (2 pages)
- 5: Protective Custody (2 pages)
- 6: Emergency Placement Facilities for Dependent Children (1 page)
- 7: Juvenile Court Petition (2 pages)
- 8: Petition Information (2 pages)
- 9: Basic Rights (2 pages)
- 10: Participants in the Juvenile Court Process (2 pages)
- 11: Permanency Options (1 page)
- 12: Exceptions to Filing Termination of Parental Rights Petitions (1 page)

CREDIT ASSIGNED:

CE for LSW, LCSW, LPC, and LMFT (6 hours)