

WORKSHOP DIRECTORY PAGE

TITLE: “Charting the Course towards Permanency for Children in Pennsylvania”

Module #10: Introduction to Community and Community Partnerships/Panel

COMP. #: 110

NO. HRS: 6

DATE: August 2007

COMPETENCIES:

- 101-6:** The Child Welfare Professional knows how child abuse and neglect are presenting symptoms of family dysfunction, and can assess individual, family, and environmental contributors to abuse, neglect, and sexual abuse.
- 101-12:** The Child Welfare Professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of Child Welfare Services.
- 102-11:** The Child Welfare Professional can coordinate the delivery of services to meet identified needs through case management, referral to community resources, advocacy, and directly providing supportive or rehabilitative services.
- 103-3:** The Child Welfare Professional is able to develop case plans which address developmental problems and is able to make appropriate referrals for developmental assessment and services.
- 308-3:** The Child Welfare Professional understands the treatment of mental illness and emotional disorders, can recognize signs that hospitalization may be needed, is aware of community treatment resources, and can use these resources in developing the case plan.
- 309-1:** The Child Welfare Professional can recognize indicators of alcohol abuse in adults and in children, understands typical dynamics of alcoholic families, knows how an alcoholic parent can affect a child's development and behavior, knows the relationship between alcohol abuse and family violence, and can refer to appropriate treatment resources.
- 309-2:** The Child Welfare Professional can recognize the indicators of drug abuse, including cocaine addiction, in adults and in children; understands the potential effects of drug use on family functioning; and knows appropriate referral methods and treatment resources.

Learning Objective: Participants will be able to:

- ✓ Recognize the need for cooperation and collaboration between professionals working with abused and neglected children and those working with battered spouses to ensure the safety and well-being of both children and women.

CALENDAR SUMMARY:

Module 10 of Charting the Course, Introduction to Community and Community Partnerships/Panel, emphasizes the Child Welfare Professionals understanding of service coordination. The focus is on coordinating services with community-based agencies to meet concrete, supportive, and therapeutic needs of children, parent/caregivers, and foster parents. This workshop is eligible for 3 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

Child Welfare Professionals seeking certification as Direct Service Workers, Private Provider staff (as determined by Training Program Policy).

EXPECTATIONS OF THE TRAINER:

Trainers must have substantial knowledge and understanding of multi-problem child welfare families and the availability of community-based services and resources to meet multiple needs of these families. Trainer must also have comprehensive knowledge of the concept and definitions of culture, an understanding of cultural differences in child care practices, and cultural competency in child welfare practice. Also, considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding the Pennsylvania Child Welfare Training Program.

PA STANDARDS:

Safety

- IIG: Service Planning: Include Formal and Informal resources
- IIIA: Service Delivery: Connect Service Plan and Delivery
- IIID: Service Delivery: Assure service needs

Permanence

- IIIA: Service Delivery: Connect Service Plan and Delivery
- IIID: Service Delivery: Assure service needs

Timeliness

- IIIA: Service Delivery: Connect Service Plan and Delivery

Well-Being

- IH: Assessment: Consider Culture
- IIG: Service Planning: Include Formal and Informal resources
- IIIA: Service Delivery: Connect Service Plan and Delivery
- IIIB: Service Delivery: Establish service linkages
- IIID: Service Delivery: Assure service needs

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Name tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ Overhead projector and screen
- ✓ Overheads
- ✓ Handouts

LIST OF HANDOUTS:

- 1: Learning Objectives and Competencies (1 page)
- 2: Agenda (1 page)
- 3: Eco-Map (1 page)
- 4: Phases of Casework Practice: Navigational Guide (1 page)
- 5: Guidelines for Making Referrals (5 pages)
- 6: Service Referrals Case Examples (2 pages)
- 7: Barriers to Collaboration (1 page)
- 8: Referral Script (2 pages)
- 9: The Jones Family (4 pages)
- 10: The Johnson Family Case Study (1 page)
- 11: Barbara's Case (1 page)
- 12: Heidi's Case (1 page)
- 13: Self Assessment for Module 10 (2 pages)
- 14: Transfer of Learning for Module 10 (2 pages)

LIST OF OVERHEADS:

- 1: Agenda (1 page)
- 2: Learning Needs (1 page)
- 3: Roles and Responsibilities Activity (1 page)
- 4: Standard III-B (1 page)
- 5: Standard III-D (1 page)
- 6: Standard III-H (1 page)
- 7: Activity-Referrals (1 page)
- 8: Collaboration Involves (1 page)
- 9: Why Collaboration May Be Difficult (1 page)

CREDIT ASSIGNED:

CE for LSW, LCSW, LPC, and LMFT (3 hours)