

WORKSHOP DIRECTORY PAGE

TITLE: “Charting the Course towards Permanency for Children in Pennsylvania”

Module 1: Introduction to Pennsylvania’s Child Welfare System

COMP. #: 110

NO. HRS: 6

DATE: August 2007 (Amended April 2008)

COMPETENCIES:

- 101-1:** The Child Welfare Professional understands the legal and philosophical bases of Child Welfare practice.
- 101-3:** The Child Welfare Professional knows the values of Child Welfare practice, including client self-determination, permanence, family preservation, preservation of parent’s and children’s rights, and respect for individual differences.
- 101-4:** The Child Welfare Professional understands the dual roles of the Child Welfare caseworker to protect children from maltreatment, and to provide services to enable and empower families.
- 101-10:** The Child Welfare Professional knows the responsibilities of the child protection agency and caseworker, including investigating complaints of maltreatment, providing ongoing in-home services, providing temporary substitute care placements, and providing permanent homes for children.

LEARNING OBJECTIVES:

With an emphasis on federal and state laws and regulations that apply to the delivery of services to neglected and abused children in Pennsylvania, participants will be able to:

- Recognize how the Pennsylvania Child Welfare Training Program assists in training new Child Welfare Professionals to implement the laws and regulations that standardize how services are delivered to neglected and abused children in Pennsylvania; and
- Recognize the federal and state laws and regulations that standardize how services are delivered to neglected and abused children in Pennsylvania.

CALENDAR SUMMARY:

Module 1 of Charting the Course, Introduction to Pennsylvania’s Child Welfare System, provides new Child Welfare Professionals with an overview of Pennsylvania Child

Welfare legal mandates and intervention strategies. It is critical that newly hired Child Welfare Professionals achieve the objectives of this module prior to taking any other training. This workshop is eligible for 6 Continuing Education Credit Hours (CEU) for LSW, LCSW, LPC, and LMFT.

TARGET AUDIENCE:

Child Welfare Professionals seeking certification as direct service workers, Private Provider staff (as determined by Training Program policy).

EXPECTATIONS OF THE TRAINER:

The trainer must have substantial child welfare experience and be knowledgeable and skilled in discussing child welfare law, regulation, the Pennsylvania Standards for Child Welfare Practice, and the daily workings of a public child welfare agency. Knowledge of the full spectrum of the various classes of county agencies represented across Pennsylvania would also be an asset in addressing trainees' questions.

The trainer must have considerable experience in conducting training workshops, should have excellent group facilitation skills, and should have knowledge regarding The Pennsylvania Child Welfare Training Program.

PENNSYLVANIA STANDARDS/CFSR:

None

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Name Tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ TV/VCR/DVD player
- ✓ Handouts
- ✓ Overheads
- ✓ Overhead Projector and Screen
- ✓ Reference books: Reference Book for Charting the Course towards Permanency for Children in Pennsylvania (1 for each participant to use during the training. NOTE: These are to stay in the training room.)
- ✓ CDs of: Reference Book for Charting the Course towards Permanency for Children in Pennsylvania (1 for each participant. NOTE: These are for participants to take home with them.)

LIST OF HANDOUTS:

- 1: Introduction Bingo (1 page)

- 2: Learning Objectives and Competencies (1 page)
- 3: Agenda for Module 1 (1 page)
- 4: The Pennsylvania Child Welfare Training Program (1 page)
- 5: Caseworker Certification Training Outline (1 page)
- 6: The Learning Contract (2 pages)
- 7: Phases of Case Work Practice: Navigational Guide (1 page)
- 8: Legal Guidelines and Mandates for Child Welfare Intervention in Pennsylvania (8 pages)
- 9: Adoption and Safe Families Act Goals (1 page)
- 10: Name that Federal Law (2 pages)
- 11: Name that Law-Regulation - State (2 pages)
- 12: Child and Family Service Review Outcomes (2 pages)
- 13: Self-assessment for Module #1 (1 page)
- 14: Transfer of Learning Activities for Module #1 (1 page)

LIST OF OVERHEADS:

- 1: Learning Objectives (1 page)
- 2: Agenda for Module 1 (1 pages)
- 3: Goal of Children and Youth Services (1 pages)
- 4: Law (1 page)
- 5: Overview Pennsylvania Child Welfare Laws (4 pages)
- 6: Value of the Law to Child Welfare (1 page)
- 7: Public Law 96-272: The Adoption Assistance and Child Welfare Act of 1980 (1 page)
- 8: ASFA: Public Law 105-89: The Adoption and Safe Families Act for Child Welfare (2 pages)
- 9: The Child and Family Service Review Outcomes (1 page)
- 10: Indian Child Welfare Act (ICWA)/Interethnic Placement Act (IEP) (2 pages)
- 11: Multi-ethnic Placement Act (MEPA) (2 pages)
- 12: Purposes of the CPSL (1 page)
- 13: Purposes of the Juvenile Act (1 page)

LIST OF APPENDICES:

- 1: Puzzle Pieces (5 pages)

LIST OF VIDEOS

- 1: You Make a Difference

CREDIT ASSIGNED:

CE for LSW, LCSW (6 hours)