

## Learning Objectives

Specific learning objectives are provided for each section throughout the curriculum. Comprehensive learning objectives for the curriculum include:

Participants will be able to:

- ◆ Trainees will understand the consequences of using authority in child protective services, including the effect on client investment and involvement in the case planning process.
- ◆ Trainees will understand the consequences of using the casework process in child protective services, including the effect on client investment and involvement in the case planning process.
- ◆ Trainees will be aware of the cultural components affecting casework management
- ◆ Trainees will understand the importance of regular, comprehensive case planning in child protective services.
- ◆ Trainees will recognize that there are significant benefits and some liabilities to case planning; and, will become aware of ways in which efforts to avoid liabilities may interfere with their commitment to perform case planning activities.
- ◆ Trainees will be able to identify, define, and list in order, the steps in effective case planning.
- ◆ Trainees will understand the nature and importance of the casework relationship.
- ◆ Trainees will understand the role and responsibility of the Child Welfare Professional in developing a productive working relationship with clients.
- ◆ Trainees will understand ways in which the use of relationship can minimize the negative effects of the Child Welfare Professional's authority.
- ◆ Trainees will be aware of ways in which casework can promote the development of the casework relationship when client and Child Welfare Professional are from different cultural and ethnic backgrounds
- ◆ Trainees will be able to recognize individual and interpersonal dynamics in clients.
- ◆ Trainees will be able to use the casework interview to assess, elicit, and discuss individual and interpersonal dynamics.

- ◆ Trainees will be able to apply this information in the formulation of a thorough assessment of the clients' problems, strengths, and service needs.
- ◆ Trainees will be able to identify the goals of child welfare services.
- ◆ Trainees will be able to formulate concrete, behavioral statements of case objectives.
- ◆ Trainees will be able to formulate action steps to meet case goals and objectives.
- ◆ Trainees will understand the importance of regular case reviews to monitor progress and to modify the case assessment, goals, objectives, and activities as needed.
- ◆ Trainees will know at what point a case should be closed, and will be knowledgeable of proper termination strategies
- ◆ Trainees will understand the importance of documenting the case plan in the family case record.
- ◆ Trainees will be aware of multiple purposes for the case plan document.
- ◆ Trainees will learn to use a written case plan format which reflects proper case planning methodology.
- ◆ Trainees will be able to apply proper case planning methodology to their own cases.
- ◆ Trainees will understand the nature and purpose of the interview in the casework process.
- ◆ Trainees will learn strategies of casework interviewing, will know the purposes of each strategy, and will understand how to use these strategies to further the casework process.
- ◆ Trainees will develop skills in interviewing methods.