

Agenda

Day One

Section I

INTRODUCTION/AGENDA & IDENTIFYING LEARNING NEEDS

- A. Agenda, Goals and Objectives and Workshop Guidelines
- B. Pre-test
- C. Four Corners and Situational Slips
- D. What is In It For Me?

Section II

VALUES EXPLORATION

- A. Overview of the Drug and Alcohol Problem
- B. History of Drug & Alcohol Use
- C. Perspectives On Our Past and Current Beliefs Today
- D. Examining Cultural Beliefs Related to Chemical Dependency
- E. Diversity in Supervision
- F. Guiding Principles for Child Welfare

Section III

SUPERVISORY LEADERSHIP IN SUBSTANCE ABUSE CASES

- A. Systems, What are They?
- B. The Purpose of our Work as Child Welfare Supervisors
- C. Types of Supervision
- D. Characteristics of Adult Learners
- E. Transfer of Learning
- F. My Action Plan Packet

Section IV

REVIEW OF DAY ONE AND TRANSFER OF LEARNING

- A. Review of Day One and Transfer of Learning



Agenda (continued)

Day Two

- Section V** **THE PROCESS OF ADDICTION**
- A. The Roots of Addiction
 - B. Terminology and Defining Chemical Dependency
 - C. Conceptual Models for Understanding Chemical Dependency
 - D. The Progression of Alcohol/Drug Use and Dependency
 - E. Case Vignettes, Practice Skill Building
- Section VI** **CLASSIFICATION OF DRUGS/SUBSTANCES**
- A. Overview of the Three Major Drug Categories
 - B. Identifying Physical Evidence and Safety Issues
 - C. Possible Signs of Drug Use
- Section VII** **DYNAMICS OF SUBSTANCE ABUSING FAMILIES**
- A. Families and Chemical Dependency
 - B. Children of Substance Abusers
 - C. Video Case Study – Reflections from the Heart of a Child
- Section VIII** **THE STAGES OF CHANGE, TREATMENT AND THE PROCESS OF RECOVERY**
- A. Stages of Change
 - B. Principles of Drug Addiction Treatment
 - C. Relapse & Recovery
- Section IX** **EVALUATIONS, TRANSFER OF LEARNING ACTIVITIES AND CLOSING**
- A. Evaluations, Transfer of Learning Activities and Closing

