

WORKSHOP DIRECTORY PAGE

TITLE: Drug and Alcohol Issues: An Introduction for Child Welfare Professionals

COMP. #: 309

NO. HRS: 12

DATE: May 2006

COMPETENCY:

309-1: The Child Welfare Professional can recognize indicators of alcohol abuse in adults and children; understands typical dynamics of alcoholic families; knows how an alcoholic parent can affect a child's development and behavior; knows the relationship between alcohol abuse and family violence; and can refer to appropriate treatment resources.

309-2: The Worker can recognize the indicators of drug abuse, such as cocaine addiction, in adults and children; understands the potential effects of drug use on family functioning; and knows appropriate referral methods and treatment resources.

LEARNING OBJECTIVES: Participants will be able to:

- Describe the laws, policies and guidelines that guide services for children and families with drug and alcohol issues;
- Discuss the connection of services between the drug and alcohol system and the child welfare system;
- Recognize how drug and alcohol issues affect the case process in child welfare;
- Describe how and when drug and alcohol issues affects the permanency planning process for caseworkers;
- Identify the issues involved in planning a placement for a child and family involved in drug and alcohol;
- Apply permanency-planning principles to the casework process when drug and alcohol issues are involved.

CALENDAR SUMMARY: Child Welfare Professionals increasingly find themselves working with children and families confronted with drug and alcohol concerns. Many individuals focus on the beginning portions of the case process to which to apply concepts such as treatment and service planning; however, such concepts have equal importance to the latter stages of a case when Child Welfare Professionals seek the safety, permanency, and well-being of a child when considering reunification or alternate placement. This two-day training addresses child permanency planning for children exposed to parent/caretaker drug and alcohol use. The training also covers fundamental concepts related to Child Welfare-related drug and alcohol law, signs of substance use, the impact of substance use on children, cross-systems collaboration, the Six Stages of Change, which ultimately culminates in participants creating Child's Permanency Plan goals, objectives, and activities based on a substance-involved family case scenario.

WORKSHOP DIRECTORY PAGE (continued)

LIST OF HANDOUTS:

- 1: Agenda (1 page)**
- 2: Substance Abuse Statistics True & False Test (1 page)**
- 3: Commonly Abused Drugs (2 pages)**
- 4: A Quick “Meth” Breakdown (1 page)**
- 5: Possible Signs of Drug Use (3 pages)**
- 6: Guiding Principles for Child Welfare (2 pages)**
- 7: Substance Abuse Statistic (1 page)**
- 8: The Impact of Substance Abuse on Children (1 page)**
- 9: Reflections on Reflections (1 page)**
- 10: Roles Children Might Assume in Substance Using/Abusing Families (1 page)**
- 11: The Effects of Substance Abuse on Children (1 page)**
- 12: Substance Abuse and Child Maltreatment (5 pages)**
- 13: Drug and Alcohol System Significant Laws that Affect Child Welfare (1 page)**
- 14: Information D&A Professionals can Release to CYA (4 pages)**
- 15: Conditions that Increase Risk and Increase Chances for Unsuccessful Treatment (1 page)**
- 16: Conditions that Decrease Risk and Increase Chances for Successful Treatment (1 page)**
- 17: Treatment Modalities (1 page)**
- 18: Guidelines for Recognizing Effective Treatment Programs (1 page)**
- 19: Single County Authority List (7 pages)**
- 20: Making a Formal Referral (2 pages)**
- 21: Chemical Dependency & Child Abuse Questionnaire (1 page)**
- 22: Risk in Families with Substance Abuse Concerns (2 pages)**
- 23: The Denial Patterns (2 pages)**
- 24: Six Stages of Change (3 pages)**
- 25: The Stages of Change: Permanency Plan Worker Tasks and Skills (2 pages)**
- 26: Morgan Family Case Study (2 pages)**
- 27: Morgan Family Child’s Permanency Plan (4 pages)**
- 28: Transfer of Learning (1 page)**
- 29: Web Resource List (1 page)**
- 30: Bibliography (3 Pages)**

CREDIT ASSIGNED:

CWTP Credit (12 hours)

CE for LSW (12 hours)