

## WORKSHOP DIRECTORY PAGE

TITLE: Parenting Styles: A Cross-Cultural Perspective

COMPETENCY:

307-1 The Child Welfare Professional understands the multicultural norms, values, traditions, and child rearing practices of ethnic and cultural groups served by the Child Welfare Agency.

NO. HOURS: 6

DATE: 06/01

LEARNING OBJECTIVES:

- ✓ Describe the parenting beliefs and styles of various populations.
- ✓ Assess how the family's cultural beliefs and parenting practices affect the well-being of the child.

CALENDAR SUMMARY:

There are wide differences among cultures in child-rearing practices. Child Welfare Professionals must know how to assess and interpret a family's parenting style within the context of the family's culture and identify the cultural factors that should be used to develop and deliver services. This workshop will offer the opportunity to explore one's personal parenting beliefs and increase skills in working cross-culturally. Discussion will focus on the parenting styles of African Americans, Hispanics, various religious groups, and single parents. Some parenting styles of Asian Americans, Native Americans, gay men, and lesbians will also be included.

PRE REQUISITE:

CORE 108

TITLE OF HANDOUTS:

- Handout 1: Agenda, Competency, and Learning Objectives (2 pages)
- Handout 2: Defining Family and Its Functions (1 page)
- Handout 3: Gay and Lesbian Parents: Myths and Facts (1 page)
- Handout 4: Gay and Lesbian Parents: The Realities (2 pages)
- Handout 5: Contrasting Perspectives (1 page)
- Handout 6: Commonalities Among Families of Color (1 page)
- Handout 7: Additional Parenting Tasks for Families of Color (1 page)
- Handout 8: Who Wants to be a Culturally Competent Professional? (4 pages)
- Handout 9: Gathering Family Information (3 pages)
- Handout 10: Cultural Factors in the Casework Relationship (2 pages)
- Handout 11: Bibliography (1 page)
- Handout 12: Transferring My Learning (1 page)
- Booklet: Parenting Styles: A Cross Cultural Perspective (25 pages)