

## Pre-work

You are registered as a participant for the training, *209: Integrating Concurrent Planning into Child Welfare Practice*. In order to prepare for the training day, please complete the following activities before the training, document the results of your activities on this sheet, and then bring it with you to the training. Thank you!

- 1) Review/read the article enclosed titled “Concurrent Planning: Benefits and Pitfalls” by Linda Katz.

From the article:

- List two possible benefits to doing Concurrent Planning:
  
  - List two possible pitfalls to doing Concurrent Planning:
  
  - I would like to learn/understand the following about Concurrent Planning:
- 2) Identify and review your agency’s written policies and procedures regarding Concurrent Planning. If there are no written policies, discuss Concurrent Planning with your Supervisor and determine if (and how) Concurrent Planning is used in your agency.
    - Write a brief statement that summarizes how you believe that your agency incorporates Concurrent Planning into its practice, if at all:

3) Identify a case on your caseload (or from your experiences) in consultation with your Supervisor that you can use and/or refer to *during and after* the training to practice using certain Concurrent Planning principles or activities.

Complete the following for the case selected:

- Confidential identifier (First name, last initial?): \_\_\_\_\_
- Type of Case: Intake? \_\_\_\_\_ In-Home? \_\_\_\_\_ Placement? \_\_\_\_\_
- No. of Children & Ages: \_\_\_\_\_
- If placement, length of time in care: \_\_\_\_\_
- If placement, current goal(s): \_\_\_\_\_  
\_\_\_\_\_
- Reason(s) for agency involvement: \_\_\_\_\_  
\_\_\_\_\_

