

# A THREE-STAGE MODEL OF CASEWORK PRACTICE

## SKILLS PRACTICE

1. Identify the child welfare legal reason (according to Child Protective Services Law and The Juvenile Act, as outlined in the petition) that the agency is involved with the family and recommended out-of-home placement to assure child safety/well-being; listing specific behaviors/environmental factors that resulted in out-of-home placement:

_____	_____
_____	_____
_____	_____

2. List your current behaviors/actions that support:

- a. Providing *reasonable efforts* to the parents with the goal of reunification:

_____	_____
_____	_____
_____	_____

- b. Providing *reasonable efforts* towards assuring permanency for the child(ren), "Plan B":

_____	_____
_____	_____
_____	_____

3. List the parent behaviors specific to the Family Service Plan objectives. Note, focus on behavior change, not completion of task. Has the parent demonstrated that the original behavior – which resulted in child safety and risk concerns and the recommendation for out-of-home placement – has improved and no longer places the child at risk of future harm?

a. Parental behavior that continues to place the child(ren) at risk of harm (FSP Objectives):

_____	_____
_____	_____
_____	_____

b. Parental behavior that has improved and assures child safety & well-being:

_____	_____
_____	_____
_____	_____

4. Using **Handout #4 (Concurrent Planning – Three Stage Model of Casework)**, review the listed behaviors and determine your stage and each parent’s stage.

	<b>Stage 1 1-4 months Doing For</b>	<b>Stage 2 5-8 months Doing With</b>	<b>Stage 3 9-15 months Moving towards Independence</b>
<b>Parent:</b>	•	•	•
<b>Caseworker/Agency Services:</b>	•	•	•

Note any behavior/case planning changes that you might need to make based on the parental stage on the model:

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