

WORKSHOP/MEETING DIRECTORY PAGE

TITLE: Introduction to Family Group Decision Making (FGDM): Part 2

COMP. #: 207

NO. HRS: 18

DATE: February 2007

COMPETENCY:

207-4: The Child Welfare Professional can use assessment data to collaboratively develop an appropriate, culturally competent case plan with the family, and can develop and link supportive family and community resources.

LEARNING OBJECTIVES: Participants will be able to:

- Identify the key components of the FGDM referral process.
- Demonstrate how to talk to families about who to invite to their conference.
- Explain the significance of paternal involvement.
- Describe how to prepare families and other participants for an FGDM Conference.
- Demonstrate skills needed for a pre-conference meeting.
- Recognize how family dynamics impact emotional and physical safety.
- Identify the steps needed to facilitate an FGDM Conference.
- Recognize how group dynamics affect an FGDM Conference.
- Explain the significance of follow up to monitor the plan.
- Explain the significance of follow up conferences.

CALENDAR SUMMARY:

This training is an extension of the one-day overview *“Introduction to FGDM”* that is a prerequisite for this training. This three-day workshop will prepare participants to serve as coordinators, facilitators and other critical partners for the FGDM Process and give participants the opportunity to practice the skills needed to perform effectively in these roles. The training starts with the referral and goes through the FGDM process, giving participants the opportunity to explain, demonstrate, and model the individual phases of FGDM and the roles and skills involved with each. This training combines a combination of lecture and group activities to provide an understanding of the practice and an opportunity for participants to experience the process first hand.

TARGET AUDIENCE:

The target audience is Child Welfare Professionals and anyone else invited by the sponsoring agency and interested in learning more about or becoming involved with Family Group Decision Making.

EXPECTATIONS OF TRAINER:

Trainer must have extensive knowledge of Family Group Decision Making including foundational concepts, how to implement FGDM, the different phases of a FGDM Conference and the essential components of the FGDM process.

Trainer must have significant experience with implementing FGDM including: coordinating, facilitating, co-facilitating, liaison and/or administrative experience. Trainer must have a strong understanding of family empowerment models and how they differ from more standard practices. Trainer must have a good understanding of CFSR and its outcomes and of best practice standards for child welfare. Trainer must understand the advantages and effectiveness of FGDM.

PA STANDARDS:

- I. Assessment; Outcome: Well-being, H
- II. Service Planning; Outcome: Safety and Permanence, A, B, C, E, G, H, J
- III. Service Delivery; Outcome: Safety, Permanence and Well-being, F

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Name Tents
- ✓ Sign In Sheet
- ✓ Blue tape
- ✓ Color Markers
- ✓ Roll Cards
- ✓ Note Cards
- ✓ 2 Easels and pads
- ✓ Posters of FGDM Values
- ✓ Poster of FGDM Process
- ✓ Overhead projector/screen
- ✓ Overheads
- ✓ Handouts
- ✓ Appendices

LIST OF HANDOUTS:

- 1:** Workshop Overview
- 2:** Learning Objectives
- 3:** Idea Catcher

- 4: Roles of FGDM
- 5: Presenting FGDM to Families
- 6: Family Scenario
- 7: Referral Form
- 8: Stacking for Success
- 9: Identifying a Purpose
- 10: Coordinator Checklist
- 11: The FGDM Conference
- 12: Widening the Circle
- 13: Turning the Tables
- 14: Learning Objectives for Day II
- 15: The Delicate Balance of Coordinating
- 16: Pre-Conference
- 17: Service Provider Responsibilities
- 18: Facilitator Checklist
- 19: The Three Phases of FGDM
- 20: The FGDM Guidelines
- 21: Concerns under the Concerns
- 22: Family Plan Form
- 23: Day III Learning Objectives
- 24: Follow-up in FGDM

CE CREDITS ASSIGNED:

CEs for LSW, LCSW, LPC, & LMFT (18 hours)