

WORKSHOP/MEETING DIRECTORY PAGE

TITLE: Introduction to Family Group Decision Making (FGDM): Part 1

COMP. #: 207

NO. HRS: 6

DATE: January 2007

COMPETENCY:

207-4: The Child Welfare Professional can use assessment data to collaboratively develop an appropriate, culturally competent case plan with the family, and can develop and link supportive family and community resources.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ Define Family Group Decision Making, its processes and components.
- ✓ Identify the FGDM values and beliefs.
- ✓ Recognize the advantages that FGDM has for children, families, communities and helping professionals.
- ✓ Determine what makes FGDM unique among other interventions.
- ✓ Describe the key steps for implementing FGDM.
- ✓ Ascertain the critical partners necessary for successful implementation of FGDM.

CALENDAR SUMMARY:

This one day overview introduces the foundations of the FGDM practice and prepares participants to begin planning for implementation and participate successfully in FGDM. It describes the process, the steps of an FGDM Conference, how to prepare participants for meetings, and how to establish FGDM in the community. It is important to stress that this one-day training alone is not sufficient to implement FGDM successfully. This practice emphasizes family empowerment. Families should be given the opportunity and responsibility to make decision for themselves. This workshop introduces participants to a new way of doing business that challenges the dominant practice, but results in lifetime benefits for the families with whom they work.

TARGET AUDIENCE:

The target audience is Child Welfare Professionals and anyone else invited by the sponsoring agency and interested in learning more about, or becoming involved with, Family Group Decision Making.

EXPECTATIONS OF THE TRAINER:

The trainer must have extensive knowledge of Family Group Decision Making, its history, (including basic concepts), how to implement FGDM, the different phases of an FGDM Conference and the basic components of the FGDM process. The trainer must have significant experience with implementing FGDM including but not limited to: coordinating, facilitating, co-facilitating, liaison, and/or administrative experience. The trainer will have a strong understanding of family empowerment models and how they differ from more standard practices. The trainer must have a good understanding of CFSR outcomes, best practice standards for child welfare and general human service systems knowledge. The trainer must believe in FGDM and understand its advantages and effectiveness.

PENNSYLVANIA STANDARDS/CFSR:

- II. Service Planning; Outcome: Safety and Permanence, A, B, C, G, H
- III. Service Delivery; Outcome: Safety, Permanence and Well-being, N, Q, R, L

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Name Tents
- ✓ Sign In Sheet
- ✓ Color Markers
- ✓ 2 Easels and pads
- ✓ TV/VCR
- ✓ Blue tape
- ✓ Overhead projector/screen
- ✓ Transparencies
- ✓ Beans

TITLE OF HANDOUTS:

- 1: Idea Catcher
- 2: Agenda
- 3: Learning Objectives
- 4: Family Group Decision Making...
- 5: History of Family Group Decision Making (FGDM)
- 6: The Practice of FGDM vs. Traditional Practice
- 7: Unique Features of FGDM
- 8: The Values and Beliefs of FGDM
- 9: Benefits of FGDM
- 10: The Four Stages of FGDM
- 11: Pre-Conference
- 12: The FGDM Conference
- 13: FGDM Guidelines
- 14: Concern Questions

- 15: Keys to Successful Private Family Time
- 16: Roles of FGDM
- 17: Best Practice Implementation of FGDM
- 18: Identifying Critical Partners
- 19: Key Decision Making Matrix Outline
- 20: Action Plan
- 21: FGDM Resources
- 22: Bibliography

CE CREDITS ASSIGNED:

CEs for LSW, LCSW, LPC, & LMFT (6 hours)