

WORKSHOP DIRECTORY PAGE

TITLE: Safety, Permanence, and Well-being: Legal Mandates in Pennsylvania, The Juvenile Act and Going to Court

COMP. #: 205

NO. HRS: 6

DATE: May 2008

COMPETENCY:

205: The Child Welfare Professional knows the role and responsibility of the caseworker in the juvenile court, knows applicable rules of evidence, is able to prepare testimony, and can testify appropriately in juvenile court hearings.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ Describe how the Juvenile Act guides services for children and families in Pennsylvania.
- ✓ Identify the major provisions of The Juvenile Act.
- ✓ Match the legal mandates of The Juvenile Act to safety, permanence, and well-being.
- ✓ Match the legal mandates of The Juvenile Act to the casework process.
- ✓ Match the legal mandates of The Juvenile Act to the Child and Family Services Review outcomes.
- ✓ Describe the court including roles and components.
- ✓ Demonstrate an ability to translate a case in the files to a case in the courtroom.

CALENDAR SUMMARY: Learning to effectively apply child welfare law and state regulation in daily practice enables the Child Welfare Professional to protect children from abuse, assure stability in their living situations, and give children and families what they need to help children develop appropriately. This four-part workshop examines child welfare law and state regulation and their relationship to safety, permanence, and well-being. The Juvenile Act, closely examines the major provisions of the Juvenile Act and understanding facts, evidence and the juvenile court.

TARGET AUDIENCE: Child Welfare Professionals who have completed their 120 hours of Direct Service Certification through Child Welfare Professional CORE or Charting the Course towards Permanency for Children in Pennsylvania.

EXPECTATIONS OF THE TRAINER:

The trainer must have child welfare experience and a comprehensive, working knowledge of the laws, regulations, and other mandates that dictate child welfare practice, including the Adoption and Safe Families Act, Juvenile Act, Child Protective Services Law, and Adoption Act.

WORKSHOP DIRECTORY PAGE (continued)

PA STANDARDS/CFSR:

IA: Assessment: Assess Inquiries
IC: Assessment: Make Investigative Decisions
IH: Assessment: Consider Culture
IIB: Service Planning: Select an Appropriate Goal
IIC: Service Planning: Write the Plan
IIIG: Service Planning: Determine Length of Service
IIIK: Service Delivery: Determine Least Restrictive Setting
IIIO: Service Delivery: Plan Family Visits

Permanency Outcome 1: Children have permanency and stability in their living situations.

Permanency Outcome 2: The continuity of family relationships and connections is preserved for children.

Well-Being Outcome 1: Families have enhanced capacity to provide for their children's needs.

Well-Being Outcome 2: Children receive appropriate services to meet their educational needs.

Well-Being Outcome 3: Children receive adequate services to meet their physical and mental health needs.

Materials Needed to Present Workshop:

- ✓ Sign-in sheets
- ✓ Name tents
- ✓ Markers
- ✓ Masking tape
- ✓ Flip chart stands
- ✓ Flip chart pads
- ✓ Folders (optional)
- ✓ Small prizes (optional)
- ✓ Overhead projector/screen
- ✓ TV/VCR
- ✓ **Video (*Losing Isaiah*)**
- ✓ **Video (*My Cousin Vinny*)**
- ✓ Examples of types of evidence
- ✓ Banner headings: *WIFM* and *Parking Lot* (optional)
- ✓ Sentence strips or flip chart sheets cut to about 3"x24" or flip chart sheets (either the completed ones from Part One and/or Two of the series or blank ones)
- ✓ Handouts
- ✓ Table copies of the University of Pittsburgh Child Welfare Training Program Resource Book (2 copies per table)

WORKSHOP DIRECTORY PAGE (continued)

TABLE OF HANDOUTS:

- 1: Workshop Overview (1 page)
- 2: Agenda (1 page)
- 3: Types of Courts and Their Proceedings (1 page)
- 4: Law, Fact, Evidence (1 page)
- 5: The Case of Susan Turner (2 pages)
- 6: Involving the Court (optional) (1 page)
- 7: Types of Evidence (1 page)
- 8: Preparing an Expert for Court (1 page)
- 9: How to be a Good Witness (8 Pages)
- 10: Juvenile Petition (2 pages)
- 11: Procedural Misconduct (2 pages)
- 12: Planning for Permanence (2 pages)
- 13: Petition for Permanency Hearing (3 pages)
- 14: Transfer of Learning (1 page)
- 15: Bibliography (1 page)

LIST OF OVERHEADS

1. Workshop Overview (1 Page)
2. Goal (1 Page)
3. Learning Objectives (1 Page)
4. Agenda (1 Page)
5. Record Keeping (1 Page)
6. "Proper Parental Care and Control..." (1 Page)
7. Relevant Evidence (1 Page)
8. Types of Evidence (1 Page)
9. Housing History (1 Page)
10. Periods of intervention (1 Page)
11. Competence to Testify (1 Page)
12. Preparing an Expert for Court (1 Page)
13. Preparing the Petition (1 Page)
14. Purposes of Permanency Hearings (1 Page)
15. Schedule for Permanency Hearings (1 Page)
16. Determinations at Permanency Hearings (1 Page)
17. Placement Goals (1 Page)

CREDIT ASSIGNED:

CWTP Credit (6 hours)

CE for LSW (6 hours)