

WORKSHOP DIRECTORY PAGE

TITLE: Safety, Permanence, and Well-being: Legal Mandates in Pennsylvania, The Child Protective Services Law

COMP. #: 205

NO. HRS: 6

DATE: May 2008

COMPETENCY:

205: The Child Welfare Professional knows the role and responsibility of the caseworker in the juvenile court, knows applicable rules of evidence, is able to prepare testimony, and can testify appropriately in juvenile court hearings.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ Describe how the Child Protective Services Law and the Chapter 3490 regulations guide services for children and families in Pennsylvania.
- ✓ Identify the major provisions of the Child Protective Services Law.
- ✓ Match the legal mandates of the Child Protective Services Law and the Chapter 3490 regulations to safety, permanence, and well being.
- ✓ Match the legal mandates of the Child Protective Services Law and the Chapter 3490 regulations to the casework process.

CALENDAR SUMMARY: Learning to effectively apply child welfare law and state regulation in daily practice enables the Child Welfare Professional to protect children from abuse, assure stability in their living situations, and give children and families what they need to help children develop appropriately. This four-part workshop examines child welfare law and state regulation and their relationship to safety, permanence, and well-being. The Child Protective Services Law (CPSL) closely examines the major provisions of the CPSL.

TARGET AUDIENCE:

Child Welfare Professionals who have completed their 120 hours of Direct Service Certification through Child Welfare Professional CORE or Charting the Course towards Permanency for Children in Pennsylvania.

EXPECTATIONS OF THE TRAINER

The trainer must have child welfare experience and a comprehensive, working knowledge of the laws, regulations, and other mandates that dictate child welfare

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practice, including the Adoption and Safe Families Act, Juvenile Act, Child Protective Services Law, and Adoption Act.

PA STANDARDS

IA: Assessment: Assess Inquiries
IC: Assessment: Make Investigative Decisions
IH: Assessment: Consider Culture
IIB: Service Planning: Select an Appropriate Goal
IIC: Service Planning: Write the Plan
IIIG: Service Planning: Determine Length of Service
IIIK: Service Delivery: Determine Least Restrictive Setting
IIIO: Service Delivery: Plan Family Visits

MATERIALS NEEDED FOR WORKSHOP

- ✓ Sign-in sheets
- ✓ Name tents
- ✓ Markers
- ✓ Masking tape
- ✓ Flip chart stands
- ✓ Flip chart pads
- ✓ Folders (optional)
- ✓ Overhead projector and screen
- ✓ Curriculum with transparencies
- ✓ Handouts for participants
- ✓ Banner headings: WIIFM and Parking Lot (optional)
- ✓ Sentence strips or flip chart sheets cut to about 3"x24" or flip chart sheets (either the completed ones from Part One of the series or blank ones)
- ✓ Small prizes (optional)
- ✓ One copy of the Chapter 3490 regulations per participant
- ✓ One copy of the current Annual Child Abuse Report for each participant table
- ✓ A copy of form CY-48 for each participant and one for each participant table
- ✓ One or two copies per participant table of the Report of Suspected Child Abuse to Law Enforcement Official, CY 104
- ✓ One or two copies per participant table of the Pennsylvania Child Abuse History Clearance, CY 113
- ✓ One or two copies per participant table of the Request for Criminal Record, SP4-164
- ✓ Table copies of the University of Pittsburgh Child Welfare Training Program Resource Book (2 copies per table)

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TABLE OF HANDOUTS:

- 1: Workshop Overview (1 page)
- 2: Agenda (1 page)
- 3: CPS vs. GPS (1 page)
- 4: What Type of Referral Am I? (1 page)
- 5: Linda Wilson and Tara (1 page)
- 6: Linda Wilson and Tara: The Investigation (2 pages)
- 7: GPS Jeopardy (2 pages)
- 8: Confidential Casework (2 pages)
- 9: Crimes and Offenses (1 page)
- 10: Warren County Human Services v State Civil Service Commission
- 11: Transfer of Learning (1 page)
- 12: Bibliography (1 page)

LIST OF OVERHEADS

1. Workshop Overview (1 Page)
2. Goal (1 Page)
3. Learning Objectives (1 Page)
4. Agenda (1 Page)
5. Protective Services (1 Page)
6. CPS vs. GPS (1 Page)
7. Agent of the County Agency (1 Page)
8. Status Determination (1 Page)
9. General Protective Services (1 Page)
10. Program Objectives of GPS (1 Page)
11. Conditions of GPS (1 Page)
12. ChildLine Files (1 Page)\
13. Reports to Law Enforcement Officials (1 Page)

CREDIT ASSIGNED:

CWTP Credit (6 hours)

CE for LSW (6 hours)