

WORKSHOP DIRECTORY PAGE

TITLE: Sexual Abuse Issues: An Introduction for Child Welfare Professionals

COMP #: 203

NO. HRS: 12

DATE: February 2006

COMPETENCY:

203-3: The Child Welfare Professional is able to recognize the patterns of interaction in families that maintain intra-familial sexual abuse.

203-4: The Child Welfare Professional can recognize age-appropriate sexual knowledge and awareness in children and can identify abnormal and/or precocious sexual knowledge or preoccupation.

203-6: The Child Welfare Professional understands the individual and family dynamics of sexual abuse and can elicit and identify these dynamics during sexual abuse investigation interviews.

203-12: The Child Welfare Professional is aware of his/her own emotional responses to child abuse and neglect and of the potential for these responses to interfere with the casework process.

LEARNING OBJECTIVES: Participants will be able to:

- ❖ Describe the laws, policies and regulations that guide services for sexual abuse;
- ❖ Discuss the connection of services between the sexual abuse treatment system and the child welfare system;
- ❖ Recognize how sexual abuse issues affect the case process in child welfare;
- ❖ Describe how and when sexual abuse affects the permanency planning process for caseworkers;
- ❖ Identify the issues involved in planning a placement for a child who has been sexually abused; and
- ❖ Apply permanency planning principles to the casework process when sexual abuse issues are involved.

CALENDAR SUMMARY: This training serves as an introduction for Child Welfare Professionals on the topic of childhood sexual abuse and its connection to child welfare. As child welfare professionals encounter a child who has been sexually abused, it is imperative that they be able to identify and connect issues related to the diagnosis to the casework process for child welfare. In this training, best practices in the areas of collaboration, service planning, permanency planning and placement will be related to the case process for a child and family involved in sexual abuse issues. NOTE: This is a pre-requisite for the remaining sexual abuse series.

WORKSHOP DIRECTORY PAGE (continued)

LIST OF HANDOUTS:

- 1: Agenda (2 pages)**
- 2: Learning Objectives (2 pages)**
- 3: Clinical Definition of Child Sexual Abuse (1 page)**
- 4: PA Legal Definitions of Child Sexual Abuse (2 pages)**
- 5: The Child Protective Services Law Definition of Child Sexual Abuse (1 page)**
- 6: Name That Law (2 pages)**
- 7: Values/Belief Survey (2 pages)**
- 8: Interactional Skills (1 page)**
- 9: Family Types (1 page)**
- 10: Factors Which May Indicate Child Sexual Abuse (3 pages)**
- 11: Effects of Sexual Abuse (2 pages)**
- 12: Working Effectively with Siblings (1 page)**
- 13: What I Learned on Day 1 of Sexual Abuse Issues: An Introduction for Child Welfare Professionals (2 pages)**
- 14: Mary's Story: Part I (2 pages)**
- 15: Mary's Story: Part II (1 page)**
- 16: Visitation Planning Form (2 pages)**
- 17: Understanding Reactions To Visiting (1 page)**
- 18: Steps to Concurrent Planning (3 pages)**
- 19: Mary's Story: Part III (1 page)**
- 20: Goals of Family Reunification (1 pages)**
- 21: Transfer of Learning (1 page)**
- 22: Bibliography (5 pages)**

CREDIT ASSIGNED:

CWTP Credit (12 hours)
CE for LSW (xx hours)