

# SPECTRUM OF SEXUALLY ABUSIVE BEHAVIORS

Adapted for Juvenile Sex Offenders from  
*Handbook of Clinical Intervention in Child Sexual Abuse (1982),*  
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**Nudity:** The JSO appears nude in front of his/her siblings or other children, usually when there are no adults present.

**Disrobing:** The JSO disrobes in front of the child, generally when they are alone.

**Genital exposure:** The JSO exposes his/her genitals to the child. The JSO directs the child's attention to his/her genitals.

**Observation of the child:** The JSO covertly or overtly watches the child undress, bath, excrete, or urinate.

**Kissing:** The JSO kisses the child in a lingering, intimate way and/or with an open mouth or use of the tongue.

**Fondling:** The JSO fondles the child's breasts, abdomen, genital areas, inner thighs, or buttocks. The child may similarly fondle the JSO at his or her request.

**Masturbation:** The JSO masturbates while the child observes; the JSO masturbates the child; the JSO and the child observe each other while masturbating themselves; or the JSO and the child masturbate each other.

**Fellatio:** Oral-penile contact: Either the victim provides penile stimulation to the JSO or the JSO stimulates the penis of the victim orally.

**Cunnilingus:** Oral-vulva contact. Either the victim provides oral stimulation to the JSO's vaginal area or the victim's vaginal area is stimulated through oral contact by the JSO.

**Penetration of anus or rectal opening by penis, fingers or objects:** This involves penetration of the anus or rectal opening by a penis, finger (digital penetration), or inanimate object such as a crayon or pencil (felonious penetration).

**Penetration of vagina by penis, fingers or object.**

**Dry intercourse or humping:** These slang terms describe either the male JSO rubbing his penis against the child's genital-rectal area, inner thighs, buttocks or the male or female offender involving the child in imitating adult intercourse. This may be done clothed or nude.

**Sexualized Environment:** This refers to a group of materials, activities and situations that may, alone or in combination, have the impact of prematurely eroticizing a child. In these environments children are exposed to: explicit sexual material, videos, magazines, movies; TV shows with adult sexual content; adults or older juveniles acting sexually or interacting sexually in front of the child; or sexual language, jokes, innuendo. Children exposed to these environments and/or who live in environments, where boundaries around body integrity or physical space don't exist or are disregarded, are more likely to act out sexually or be sexually victimized.