

COMPETENCIES AND LEARNING OBJECTIVES

Competencies:

- 202-2:** The Child Welfare Professional can correctly assess the behavior of “unruly” adolescents within the context of their development, family, culture, and situation, and can recognize family dysfunction and crisis which contribute to the adolescents’ behavior
- 202-4:** The Child Welfare Professional can assess a child’s need for specialized residential placement, treatment or other special services, and knows how to refer children to these resources.

Learning Objectives:

- The worker understands the dynamics of sexual abuse by a juvenile and can assess the difference between normal sexual experimentation, sexually reactive behavior, and sexual abuse.
- The worker understands the importance of his/her responsibility to protect the victim(s) from further abuse; to prevent juvenile sex offenders from re-offending, and knows how to assure that the offender is held accountable for his/her behaviors.
- The worker understands the differences between female and male juvenile sex offenders and between pre-pubescent and adolescent sex offenders and can develop an investigative plan and case plan appropriate to the individual and his/her circumstances.
- The worker can identify and coordinate multiple services to multiple parties including the victim, the juvenile offender, the juvenile’s parents or caretakers and siblings.
- The worker understands the need for law enforcement and court involvement to motivate the offender and to hold him/her accountable.
- The worker knows the components of a comprehensive sex offense specific assessment, how to obtain the assessment and can use the assessment to plan services for the juvenile sex offender.
- The worker is familiar with various treatment options and understands the complex issues involved in service termination and case closure.
- The worker is familiar with and has skills to deal with the reactions of the victim and his/her parents or caretakers and the offender and his/her parents or caretakers.