

STRATEGIES FOR PREVENTION AND INTERVENTION: CHILDREN/ADOLESCENTS, FAMILIES, SCHOOLS, AND COMMUNITIES

Children/Adolescents

Marginalization and Learning Problems

- ✓ School collaboration and advocacy

Being Bullied

- ✓ Assess extent/intensity of bullying
- ✓ Assure that adults will protect
- ✓ Ensure that social skills are taught
- ✓ Ensure that monitoring occurs
- ✓ Don't blame the victim

School Phobia

- ✓ Explore family history of anxiety
- ✓ Explore child's history of anxiety
- ✓ Refer for mental health assessment and treatment

Depression and/or Drugs/Alcohol

- ✓ Refer for mental health or D & A assessment and treatment

Explore incentives for carrot/stick approach

Families

Explore and Address Parentification Issues

- ✓ Resources for child care issues
- ✓ Resources for language barriers

Explore Views Regarding Education

- ✓ Balance cultural beliefs with child's needs
- ✓ Help parents differentiate their experiences from child's experiences

Refer for Mental Health/D & A Treatment, and/or Intervention for Spousal Abuse

Address Lack of Authority Skills

- ✓ Parent's experience with respect
- ✓ Teach firm voice tone, body language, eye contact
- ✓ Two choices within outside structure
- ✓ Create carrot/stick home/school collaboration

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Schools

Marginalization and Learning Problems

- ✓ School collaboration and advocacy
- ✓ Advocacy group (PEN)

Bullying Prevention and Intervention

- ✓ Check school policy
- ✓ Olweus Bullying Prevention Program (Center for Schools and Communities)
- ✓ Tap guidance resources for teaching social skills
- ✓ Encourage parent(s) to use chain of command
- ✓ Remind schools regarding lawsuits

Explore Incentives for Carrot/Stick Approach and Procedures for Truancy

Explore Availability of Mentor, SAP, IST

Communities

Systemic Approaches

- ✓ Communication with police to encourage use of daytime “sweeps”
- ✓ Communication with district justices to encourage support of schools that file a truancy petition
- ✓ Education and involvement of business leaders to provide resources for support programs and to become involved in community-wide truancy prevention and intervention efforts