

WORKSHOP DIRECTORY PAGE

TITLE: Truancy: Prevention and Intervention

COMP. #: 202-2

NO. HRS: 6

DATE: June 2003

PA STANDARDS:

IE, IF, IH, IIG, IIIH, IVF

COMPETENCY:

202.2 The child welfare professional can correctly assess the behavior of “unruly” adolescents within the context of their development, family, culture, and situation, and can recognize family dysfunction and crisis which can contribute to the adolescent’s behavior.

LEARNING OBJECTIVES: Participants will be able to:

- Define the term of truancy and be familiar with current national and state statistics on truancy rates
- Identify the factors that place a child at risk for truancy
- Implement prevention and intervention strategies in relation to working with families
- Implement prevention and intervention strategies in relation to working with children and adolescents
- Implement prevention, intervention and collaborative strategies with schools and community organizations
- Implement a action plan based on the learning from the workshop

CALENDAR SUMMARY: This workshop defines truancy and presents current national and state statistics on its prevalence. It provides the individual, family, school and community factors that correlate with the incidence of truancy and offers effective prevention and intervention strategies for implementation with children/adolescents and their families that are researched based. It also suggests models of prevention and intervention that set the stage for recommended collaborative approaches with schools and community organizations that address the issue of truancy.

TRAINING CREDIT:

CBT credit
CE for LSW

TITLE OF HANDOUTS:

- 1: Agenda and Learning Objectives (1 page)
- 2: Definition of Truancy (1 pages)

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TITLE OF HANDOUTS: (continued)

- 3: Correlates of Truancy (2 pages)
- 4: Strategies for Prevention and Intervention with Children/Adolescents, Families, Schools, and Communities (2 pages)
- 5: Case Study of Keisha (2 pages)
- 6: Case Study of Ivan (2 pages)
- 7: Model Programs (1 page)
- 8: Case Study Action Plan (1 page)
- 9: Bibliography (1 page)
10. Appendix 1 Role Play of Bullying Incident